



Winter with Musical Minds

Dates - weeks starting 13 July, 20 July, 27 July

Wurundjeri season - Waring (Wombat)

Boonwurrung Season – Beerreen Season (No More Sun)

Music is for Everyone



WHY LEARN MUSIC?

Music is inherently a form of communication, and when kids learn it together, it acts as a powerful catalyst for social, emotional, and cognitive growth.

WHY ARE MUSICAL MINDS LEADERS IN MUSIC EDUCATION?

WE SING - WE PLAY - WE MOVE

We go beyond passive entertainment and unlock the true developmental power of music.

The program is uniquely designed to optimize how young brains grow.



WHY CHOOSE MUSICAL MINDS?

Live, Interactive, Active Learning

No backing tracks. Our professional musicians provide live singing and ukulele, fostering active listening, curiosity, and deep engage.

Inclusive Communication (Key Word Auslan)

We integrate Key Word Auslan into our songs, offering a multi-sensory experience where children of all abilities can connect and express themselves.

Deep Connections to Country

Our curriculum embeds the Wurundjeri seasons, connecting children to local First Nations culture.

A Global Instrumentation

Children explore a curated range of authentic, age-appropriate instruments from diverse cultures, spanning from nursery to kindergarten. Bridging the gap to Primary School.

Wrap-Around Educational Support

We provide families and educators with videos, lyrics, and learning tools to bridge the gap between the classroom and home.

Ask your centre for the exclusive resources link!

LINKS TO THE EYLF

Outcome 4 (**Learning**): Sparks inquiry, responsiveness, and focus through real-time musical interaction.

Outcome 5 (**Communication**): Broadens literacy, promotes non-verbal expression, and champions inclusive communication.

Outcome 2 (**Community**): Honors Aboriginal and Torres Strait Islander perspectives, building a strong sense of place and environmental respect.

Outcome 2 & 4 (**Diversity & Inquiry**): Promotes cultural competence and hands-on, tactile problem-solving.

Outcome 3 (**Wellbeing**): Refines fine motor skills, hand-eye coordination, and emotional resilience through mastery.

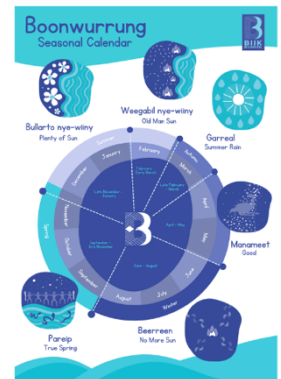
Outcome 1 (**Identity**): Strengthens a child's sense of Belonging by connecting their early learning center directly with their family life.

Wurundjeri Season - Waring Season (Wombat)

Boonwurrung Season – Beerreen Season (No More Sun)

This season, which falls from April to July, is characterized by cool and wet weather, misty mornings, and longer nights.

Wombats become more active during the day, emerging from their burrows to graze and soak up the winter sunshine.



Developmental Stage	Key Learning Area	Outcome	Key Word Sign - Auslan	The Elements of Music
Nursery	Let's experience and immerse ourselves in the steady beat and rhythms of the song. Through exploring the tones of the instruments and hearing the adults sing we develop our understanding of melody, beat and rhythm.	1.1, 2.1	Wombat Winter Cold Rain	Pitch - High/Low Dynamics - Loud/Soft Tempo - Fast/Slow
Toddlers	Let's move to the rhythms of the song. Using our bodies to highlight long and short sounds. Let's echo the teacher song by playing your instrument of singing along.	1.1, 2.1, 2.2, 3.1	Boots Twinkling star st	Structure 2 parts. Chorus& Verse Rhythm ta – crotchet ti-ti – quavers sa (shh) – 1 beat rest
Kinder 3	Let's layer rhythmic and melodic sounds. Playing a steady beat on our instrument while singing the melody at the same time, layering not only pitch but the rhythm of the melody and the rhythm of the beat.	1.1, 2.1, 2.2, 3.1		Beat of the song 1,2,3,4 1,2,3
Kinder 4/ Pre-Prep	Let's learn how to differentiate between long and short notes in both playing and name recognition of rhythmic notes: ta-a (minim), ta (crotchet) & ti-ti (quavers).	1.1, 2.1, 2.2, 3.1		



Musical Minds Weekly Routine Songs

It's Time For Music | Let's Make a circle | Wake up Puppet | Shake and Stop
| Goodbye Song and we always share in an acknowledgement of country.

Our weekly routine songs are designed to support children's musical development by introducing and reinforcing the Elements of Music, including beat, structure, pitch, tempo, rhythm, dynamics, timbre, and expression.

These songs form the foundation of each child's musical learning. They are carefully composed and taught to promote understanding, recall, and the development of early music skills through active participation.

Each week, the songs are revisited with intentional and creative variations. This approach supports memory retention, deepens conceptual understanding, and allows children to progressively build musical knowledge in a developmentally appropriate way.

As children transition toward learning an individual instrument in Primary School, they will have established a strong and transferable understanding of how music works, providing a solid foundation for future musical learning.

It's Time For Music (*welcome song*)

Come on in it's time for music
Come on in it's music time
We'll sing and dance and play along
We'll sing and dance all day long

Shake and Stop (*sound and silence*)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Circle Song (*making music together*)

Let's make a circle, circle, circle
Let's make a circle it's music time.

Wake up Puppet (*high & low sounds*)

Wake up *puppet name* how are you today?
So – mi – so – mi – do – do -re – do
G – E – G – E – C – C – D – C1

Goodbye Song (*Key Word Sign - Auslan*)

Key Words Signs: Goodbye, Time, to go, We, Day.

Goodbye, goodbye it's time to go
Goodbye, goodbye it's time to go
We must say, you made our day
Goodbye, goodbye it's time to go



Wake up your teacher's unique puppet every week.

A puppet supports a child's imagination, confidence, and empathy by providing a safe, playful way to explore ideas, express feelings, and practise understanding others through role play.

What is your teachers' puppets name?

Lyrics: Wake up _____ (2 syllable name) how are you today!

Actions: head, shoulders, head, shoulders, fist, fist, rocket to high fist

Solfège: So - mi - so - mi - do - do - re - do1

SING at pitch (words & solfège)

FEEL the music kinaesthetically (actions)

SEE the music visually (Curwen music hand signs)

HEAR the music aurally (practice singing together)

SOLFÈGE HAND SIGNS



TEACH
BESIDE ME

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PRINTABLE CHARTS & FLASH CARDS



3 - Weekly Song List

Our teachers rotate through these songs over a three-week period. Children who attend weekly music classes will learn all of the songs, while those who attend less frequently: fortnightly and monthly classes, will be taught a selection of these songs.

Winter with Musical Minds

HELLO SONG

A short, welcoming song that warms up the body and mind, engages attention, and fosters connection.

- Getting Ready For Our Day
- When I Wake Up In The Morning (*Treasures from the Off Attic. K Saliba*)

CORE TOPIC SONG with graphic notation reading sheet for Kinder.

This song introduces key lyrics and concepts related to the lesson. Children learn through interactive methods such as echoing or repeating after the teacher, which supports memory, language development, and active participation.

- Stars

TOPIC SONG

These songs highlight all elements of music and connect to EYLF topics, helping children explore rhythm, pitch, dynamics, tempo, and expression in a fun, engaging way.

- Winter
- Gumboot Splash!

ELEMENTS SONGS

These songs focus on a single element of music, such as rhythm, pitch, or dynamics, allowing children to explore and develop a deeper understanding of that specific musical concept through fun, engaging activities.

- Clocks (*German- Catch a Song*)
- Glocken Klingen (*German- Catch a Song*)

LULLABY

Lullabies provide a calming musical experience that helps children rest and relax. They support emotional regulation, promote a sense of security, and contribute to healthy brain development and overall well-being.

- Suliram (*Indonesian lullaby*)
- Sally Go Round The Stars (*Catch a Song*)
- Twinkle Twinkle Wayibu Durt (*First Nations - Woi-Wurrung language*)

TRANSITION SONG IDEA

Songs can help children move smoothly between activities by providing a predictable, engaging cue. Using music during transitions supports emotional regulation, reduces anxiety, reinforces routines, and keeps children focused and engaged.

- Use the song 'Getting Ready For Our Day' as you move about the day
- What is the weather outside? Let's make a rain soundscape.



Songs & Activities

Our teachers introduce these songs using developmentally appropriate approaches, incorporating instruments, key learning areas, and engaging activities across all rooms.

This allows children to learn and enjoy the same songs together, supporting continuity and shared musical experiences across the centre and with their families at home.

We have also included an **activity** for each song that ELC educators can use in the classroom when the program is not being delivered.

HELLO SONG

A short, welcoming song that warms up the body and mind, engages attention, and fosters connection.

Getting Ready For Our Day

Activity idea for Educators – Use these songs to get ready for a different time of the day or moving outside to play. Songs can help children move smoothly between activities by providing a predictable, engaging cue. Using music during transitions supports emotional regulation, reduces anxiety, reinforces routines, and keeps children focused and engaged.

C F C
Getting Ready for our day
F C G7 C
Put your clothes and shoes on please
C F C G7
Now it's time to go and play
C F C G7
Let' have fun and learn today
C F C
Getting Ready for our day
F C G7 C
Put your clothes and shoes on please



When I Wake Up In The Morning (Sabila)

When I wake up in the morning and I get out of bed
I check my body to find my head
Head, shoulders, waist, knees, ankles and toes
I guess my bodies there or my head would know.

Where's your head? Where's your head? (or Where's your head,
head, head)
Where's your shoulders? Where's your shoulders
Where's your toes? Where's your toes?
Where's your nose? Where's your nose?



CORE TOPIC SONG with graphic notation reading sheet for Kinder

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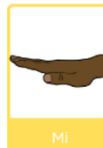
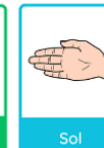
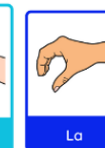
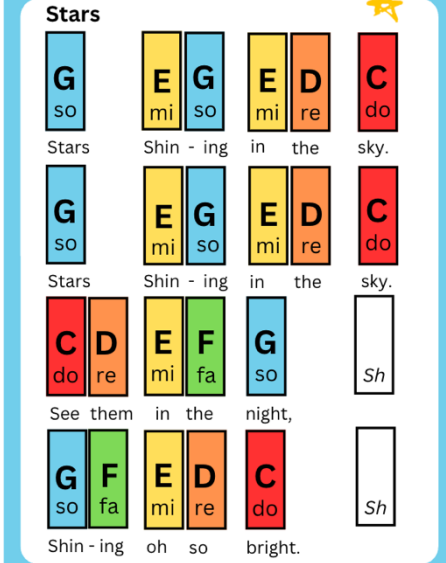
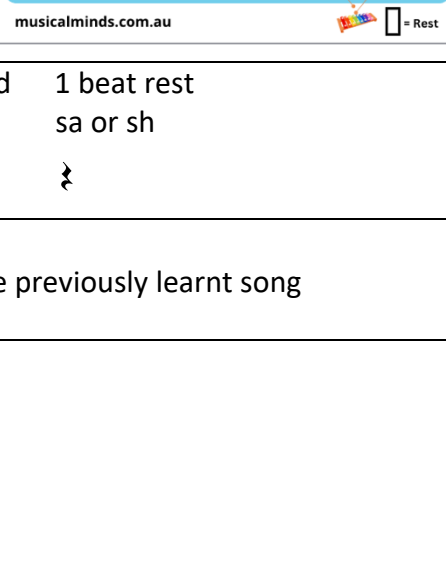
Stars

- Download your chime bar reading music from the website & watch the video with your class!

<https://musicalminds.com.au/elc-support-materials/>



Activity idea for Educators –Use the Auslan Key Word Sign for ‘Twinkling Star’ as you sing this new Musical Minds song!

Curwen Hand Signs (visual)	Major Key					
						
Beat	1	2	3	4	 Musical Minds Children's Music School 	
Solfège/Solfa Pitch	so	mi- so	mi- re	do		
	G	E-G	E-D	C		
Note Reading	1	2	3	4		
	so	mi- so	mi- re	do		
	G	E-G	E-D	C		
	1	2	3	4		
	do-re	mi- fa	so	sh		
	C-D	E-F	G	-		
	1	2	3	4		
	so -fa	mi- re	do	sh		
	G-F	E-D	C	-		
Beat	1	2	3	4	and	1 beat rest
Rhythm	ta	t-ti	ti-ti	ta		sa or sh
Rhythm Notation						
Structure	AABC Listen for the similarities and differences to the previously learnt song 'Strawberries'					
Chords	C (F) <i>Stars shining in the sky.</i>					
Lyrics	C (F) <i>Stars shining in the sky.</i>					
	C G7 <i>See them in the night 'sh',</i>					
	G7 F C <i>Shining oh so bright 'sh'.</i>					

TOPIC SONG

These songs highlight all elements of music and connect to EYLF topics, helping children explore beat, rhythm, pitch, structure, dynamics, tempo, and expression in a fun, engaging way.



Winter

Activity idea for Educators – Can you learn the KWS Auslan for Winter? Have a go!

VERSE 1

G7 **C** **F** **C**
Oh, It's winter and it's **cold outside**
C **F** **C**
Listen the wind moving **side to side**
F
Don't forget your **coat and hat**
F **G7**
Today is cold and the **rain is coming back (shake)**



VERSE 2

G7. **C** **F** **C**
Oh, It's winter and it's cold outside
C **F** **C**
Listen the wind moving side to side
F
Jump in the puddles, slide in the mud
F **G7**
Today is cold and the rain is coming back



VERSE 3

G7 **C** **F** **C**
Oh, It's winter and it's cold outside
C **F** **C**
Listen the wind moving side to side
F
Warm and loved, snuggly next to you
F **G7**
Today is cold and the rain is coming back



TOPIC SONG

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Gumboot Splash!

Activity idea for Educators – Try different actions with your class. Ask the children for suggestions.

Verse

A

Put on my Gumboots, pull them on tight

E7 A

Let's go splashing in the puddles before its night

A

I love my Gumboots they keep my feet dry

E7 A

Lets go splashing in the puddles see my boots fly

Chorus

A

Mumma's little baby love splashing, splashing

A E7 C

Momma's little baby loves splashing around

Or alternative Chorus

All the little babies love...

All the little toddlers love

All the little Kinders love...

All the Kinders Kids love...

All the Kew Kinders love...

Alternative actions and lyrics

Stomping, stomping

Spinning, spinning

Dancing, dancing



ELEMENTS SONGS

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Clocks

German Song

Activity idea for Educators - Tap the Rhythms with your class.

♪ Ta = 1 beat

♪ Ti-ti = ½ beat

♪ Ti-ka-ti-ka = ¼ beat

Big clocks make as sound like

tick, tock, tick, tock, (ta = crotchet) ♪

Little clocks make a sound like

tick tock, tick tock, tick tock, tick tock (t-ti = quavers) ♪

And the tiny little watch goes

tikatika, tikatika, tikatika, tikatika, tock (tiktika = semiquavers) ♪



Glocken Klingen

German Song

Activity idea for Educators - Learn to sing this song in German with the Kinders and with the younger children learn to say the sounds of the bells, "Bim bam bom, bim, bam, bom"

German

Glocken Klingen, hoch von turm

Bim bam bom, bim, bam, bom

English

G

Bells are ringing in the tower

Bim bam bom, bim, bam, bom



LULLABY

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Suliram

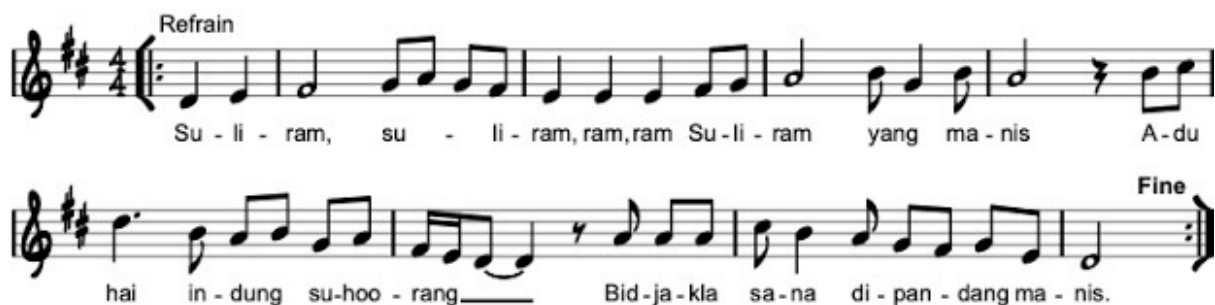
Indonesian Melody

Activity idea for Educators - Do you know this song in Indonesian? This is a restful lullaby about a boy called Suliram.



C **G7**
Suliram, Suliram ram ram, Suliram.
C **F** **C**
Suliram ram my dearest one.
C **F** **G7** **Am**
My sweetest child it's time for you to go to sleep
F **G7** **C**
When it's morning awoken with the sun.

Indonesian folk song



Sally Go Round the Stars

Activity idea for Educators - Swirl the scarf down low as we sing, "Sally go round the", throw up the scarf on "stars". Repeat this pattern for the remainder of the song.

Sally go round the stars
Sally go round the moon

Sally go round the chimney pots
Every afternoon

Ya, ya ya, ya
Ya, ya ya, ya



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Twinkle Twinkle Wayibu Durt (Little Star)

First Nations - Woi-Wurrung language

Activity idea for Educators - Let's practice saying the words Wayibu and Durt in Woi-wurrung. The language group in which our Musical Minds studio stands

Little – Wayibu – pronounced Why-ee-boo

Star – Durt – pronounced Durr-t

Sing in Woi-wurrung

C F C
Twinkle Twinkle Why-ee-boo Durr-t (Little Star)
F C G7 C
How I wonder what you are

C F C G7
Up above the world so high
C F C G7
Like a diamond in the sky

C F G7
Twinkle Twinkle Why-ee-boo Durr-t (Little Star)
F C G7 C
How I wonder what you are.



Sing in Spanish

Our teacher Cleveland shared Twinkle, Twinkle Little Star in Spanish, his native language.

Estrellita Dónde Estás

Estrellita, ¿dónde estás?
Quiero verte titilar.
En el cielo o en el mar,
un diamante de verdad.
Estrellita, ¿dónde estás?
Quiero verte titular.

Aunty Gail Smith (author)
Sue Hodges (publisher)
Moonee Valley City Council

Musical Minds have connected with the Wurundjeri corporation and Aunty Gail Smith's Nursery Rhyme books.

Purchase via email to: <https://www.shp.net.au/projects/wurundjeri-nursery-rhymes/>

Musical Minds acknowledges the custodians of the land, the Wurundjeri people of the Kulin Nations and we pay respects to their elders past, present and emerging. Let's make music here today.

Weekly Resources

Share these links with your families & on your education portal:

Storypark, OWNA, Explor and your newsletter

All songs available at [YouTube@musicalmindsaustralia](https://www.youtube.com/@musicalmindsaustralia)

Share this link or the YouTube handle above:

<https://www.youtube.com/@musicalmindsaustralia>

Sing at home: Educational Resources for your families.

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

www.musicalminds.com.au

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

[facebook.com/MusicalMindsAus/](https://www.facebook.com/MusicalMindsAus/)

Use the posters to share the resources

Use the poster to communicate this program with your families





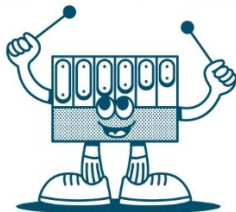
Music Resources

(print & share)

Music is for everyone



MUSICAL MINDS



PDF Lyrics & Activity
Song Videos
Graphic Music Reading Sheet
New Topics Every 3 Weeks!!



musicalminds.com.au/elcsupportmaterials/



[musical.minds_](https://www.instagram.com/musical.minds_)



1300 159 859

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musicalminds.com.au

