



TOPIC – Ocean & Sea Life with Musical Minds

Dates - weeks starting 16 Feb, 23 Feb, 2 Mar 2026

Wurundjeri season – Biderap – luk (i for igloo)

Lunar New Year (Fire Horse)

KEY LEARNING AREAS

The Elements of Music & Early Years Learning Framework (EYLF) Curriculum Outcomes

Outcome 1 - children have a strong sense of identity

- 1.1 they share in social music making and learning

Outcome 2 - children are connected with and contribute to their world

- 2.1 they learn songs that reflect the seasons around them, they notice the changing landscape.
- 2.2 they take action to assist other children to participate in social groups

Outcome 3 - children have a strong sense of wellbeing

- 3.1 increasingly co-operate and work collaboratively with others

Wurundjeri Season - Biderap (sunny/dry) moving to luk (Eel season)

- Hot winds cease and temperatures cool.
- luk (eels) are fat and ready to harvest.
- Binap (Manna Gum) is flowering.
- Days and nights are of equal length.

<https://museums victoria.com.au/melbournmuseum/resources/forest-secrets/>

Developmental Stage	Key Learning Area	Outcome	Key Word Sign - Auslan
Nursery	Let's explore a range of instruments and make our own choice as to which one we like the sound of.	1.1, 2.1	Ocean Turtle
Toddlers	Let's try to move our bodies to the beat as we play a steady one note beat on our instruments.	1.1, 2.1, 2.2, 3.1	Fish Fire
Kinder 3	Let's try using music hand signs to visually show the sounds 'so' and 'mi' in C major (G and E).	1.1, 2.1, 2.2, 3.1	Horse
Kinder 4/ Pre-Prep	Let's explore the sound 'la' vocally and on the xylophone/chime bars. Let's try to stay in time as we sing and play 'Big Bright Sun' and 'Hello, how are you?.'	1.1, 2.1, 2.2, 3.1	



Musical Minds Weekly Routine Songs

It's Time For Music | Let's Make a circle | Wake up Puppet | Shake and Stop
| Goodbye Song and we always share in an acknowledgement of country.

Our weekly routine songs are designed to support children's musical development by introducing and reinforcing the Elements of Music, including beat, structure, pitch, tempo, rhythm, dynamics, timbre, and expression.

These songs form the foundation of each child's musical learning. They are carefully composed and taught to promote understanding, recall, and the development of early music skills through active participation.

Each week, the songs are revisited with intentional and creative variations. This approach supports memory retention, deepens conceptual understanding, and allows children to progressively build musical knowledge in a developmentally appropriate way.

As children transition toward learning an individual instrument in Primary School, they will have established a strong and transferable understanding of how music works, providing a solid foundation for future musical learning.

It's Time For Music (*welcome song*)

Come on in it's time for music
Come on in it's music time
We'll sing and dance and play along
We'll sing and dance all day long

Shake and Stop (*sound and silence*)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Circle Song (*making music together*)

Let's make a circle, circle, circle
Let's make a circle it's music time.

Wake up Puppet (*high & low sounds*)

Wake up *puppet name* how are you today?
So – mi – so – mi – do – do -re – do
G – E – G – E – C - C - D - C1

Goodbye Song (*Key Word Sign - Auslan*)

Key Words Signs: Goodbye, Time, to go, We, Day.

Goodbye, goodbye it's time to go
Goodbye, goodbye it's time to go
We must say, you made our day
Goodbye, goodbye it's time to go



Wake up your teacher's unique puppet every week.

A puppet supports a child's imagination, confidence, and empathy by providing a safe, playful way to explore ideas, express feelings, and practise understanding others through role play.

What is your teachers' puppets name?

Lyrics: Wake up _____ (2 syllable name) how are you today!

Actions: head, shoulders, head, shoulders, fist, fist, rocket to high fist

Solfège: So - mi - so - mi - do - do - re - do1

SING at pitch (words & solfège)

FEEL the music kinaesthetically (actions)

SEE the music visually (Curwen music hand signs)

HEAR the music aurally (practice singing together)

SOLFÈGE HAND SIGNS



TEACH
BESIDEME

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Sol	La	Ti	Do								
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PRINTABLE CHARTS & FLASH CARDS



3 - Weekly Song List

Our teachers rotate through these songs over a three-week period. Children who attend weekly music classes will learn all of the songs, while those who attend less frequently: fortnightly and monthly classes, will be taught a selection of these songs.

Ocean & Sea Life with Musical Minds

HELLO SONG

A short, welcoming song that warms up the body and mind, engages attention, and fosters connection.

- I'm a little fish
- Deep Sea Boogie

CORE TOPIC SONG with graphic notation reading sheet for Kinder.

This song introduces key lyrics and concepts related to the lesson. Children learn through interactive methods such as echoing or repeating after the teacher, which supports memory, language development, and active participation.

- Sunny Beach

TOPIC SONG

These songs highlight all elements of music and connect to EYLF topics, helping children explore rhythm, pitch, dynamics, tempo, and expression in a fun, engaging way.

- Going to the Beach
- Fire Horse (LNY 2026)

ELEMENTS SONGS

These songs focus on a single element of music, such as rhythm, pitch, or dynamics, allowing children to explore and develop a deeper understanding of that specific musical concept through fun, engaging activities.

- Build on the Ocean Floor
- Waves
- Sun Safe Splash

LULLABY

Lullabies provide a calming musical experience that helps children rest and relax. They support emotional regulation, promote a sense of security, and contribute to healthy brain development and overall well-being.

- Big Blue Whale
- Dugong Magic

TRANSITION SONG IDEA

Songs can help children move smoothly between activities by providing a predictable, engaging cue. Using music during transitions supports emotional regulation, reduces anxiety, reinforces routines, and keeps children focused and engaged.

- Charlie over the ocean
- I Had a Tiny Turtle (nursery rhyme)



Songs & Activities

Our teachers introduce these songs using developmentally appropriate approaches, incorporating instruments, key learning areas, and engaging activities across all rooms.

This allows children to learn and enjoy the same songs together, supporting continuity and shared musical experiences across the centre and with their families at home.

We have also included an **activity** for each song that ELC educators can use in the classroom when the program is not being delivered.

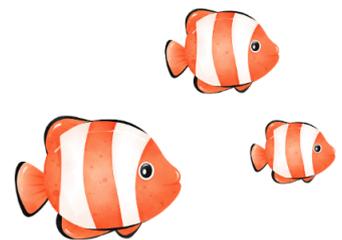
HELLO SONG

A short, welcoming song that warms up the body and mind, engages attention, and fosters connection.

I'm A Little Fish

Activity idea for Educators – Try signing 'fish' in Key Word Sign (Auslan) while singing and pretend to swim around the room while singing.

C F C
I'm a little fish oh watch my swim
F C G7 C
Here is my tail and here is my fin
C F C
When I want to have fun with my friends
F G7 C
I swish my tail and dive right in



Deep Sea Boogie

Activity idea for Educators – Can you move like the sea creatures in the song?

Everybody in the deep blue sea
Come and learn this dance with me
Flap your flippers and shake your feet
We're going to boogie to a brand new beat

Everybody do the Octopus x4 Chorus

Everybody do the Dugong x 4 Chorus

Everybody do the Crab x 4 Chorus



CORE TOPIC SONG with graphic notation reading sheet for Kinder

This song introduces key lyrics and concepts related to the lesson. Children learn through interactive methods such as echoing or repeating after the teacher, which supports memory, language development, and active participation.



Sunny Beach

- Download your chime bar reading music from the website.

Activity idea for Educators – Musically paint the high and low sounds on your body as you sing. Shoulders (so/G) and head (la/A)

<p>Curwen Hand Signs (visual)</p>					
<p>Beat Solfège Pitch</p> <p>Chime Bar Reading</p>	<p>1 mi E</p>	<p>2 re D</p>	<p>3 do C</p>	<p>4 shh rest</p>	<p>Sunny Beach</p> <p>Sun - ny beach</p> <p>Sun - ny beach</p> <p>Fish in the sea</p> <p>Sun - ny beach</p>
<p>Beat Rhythm</p> <p>Rhythm Notation</p>	<p>1 ta</p>	<p>2 ta</p>	<p>3 ta</p>	<p>4 shh</p>	
<p>Structure</p>	<p>AABA</p> <ul style="list-style-type: none"> Two different sections. Bar 1,2 and 4 the same. Bar 3 different 				
<p>Chords Lyrics</p>	<p>C Sunny beach</p> <p>C Sunny beach</p> <p>F G7 Fish in the sea</p> <p>C Sunny beach</p>				

ELEMENTS SONGS

These songs focus on a single element of music, such as rhythm, pitch, or dynamics, allowing children to explore and develop a deeper understanding of that specific musical concept through fun, engaging activities.



Build On the Ocean Floor

Activity idea for Educators - What sea creature can you be? How do they move?

C

One, two down in the ocean blue

Dm (G7)

Three, four build on the ocean floor

Em (C)

Five, everybody Scuba-dive

F

Six, see the dolphins do their tricks

G7

Seven, back to the surface to get air again

Am (F)

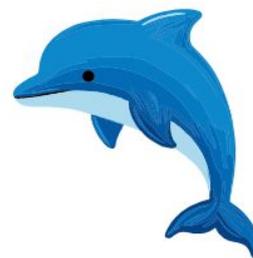
Eight, watch the puffer fish inflate

G7

Nine, don't slip on the jellyfish slime

C

Ten, knock it down and start again



Waves

Activity idea for Educators - Use the parachute to move the pitch (high/low)

C

The waves go up

F

The waves go down

C

G7 C

The waves go rolling all around

G7

C

G7

C

There up, there down, there in, there out,

C

G7 C

The waves go rolling all around

C

G7 C

The waves go rolling all around

Sun Safe Splash

Activity idea for Educators - Sing this song as you transition from inside to outside play

C

Put on my sunscreen, put on my hat

C

G7

C

Put on my sunnies, slide them on back

C

I love to play in the sun this way

C

G7

C

Safe in the sun playing all day



Share these links with your families & on your education portal.



**All songs available at
[YouTube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop)**

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for your families.

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

www.musicalminds.com.au

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

[facebook.com/MusicalMindsAus/](https://www.facebook.com/MusicalMindsAus/)





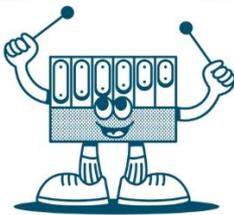
Music Resources

(print & share)

Music is for everyone



MUSICAL MINDS



PDF Lyrics & Activity
Song Videos
Graphic Music Reading Sheet
New Topics Every 3 Weeks!!



musicalminds.com.au/elcsupportmaterials/



musical.minds_



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