

TOPIC - Summer with Musical Minds



Weeks starting 5th Jan, 12th Jan, 19th Jan
Wurundjeri season – Biderap

Sing at Home: Musical Resources for Families

Music is for everyone, and every child deserves the chance to explore it!

That's why each week we share fun, easy-to-use musical resources for families and educators. Even if a child wasn't in music class that week, they can join in the learning, sing along at home, and keep discovering the joy of music.

Share this link for lyrics and song videos

<https://musicalminds.com.au/elcsupportmaterials/>

All songs available on YouTube@musicalmindsaustralia

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

KEY LEARNING AREAS

The Elements of Music & Early Years Learning Framework (EYLF) Curriculum Outcomes

Outcome 1 - children have a strong sense of identity

- 1.1 they share in social music making and learning

Outcome 2 - children are connected with and contribute to their world

- 2.1 they learn songs that reflect the seasons around them, they notice the changing landscape.
- 2.2 they take action to assist other children to participate in social groups

Outcome 3 - children have a strong sense of wellbeing

- 3.1 increasingly co-operate and work collaboratively with others

Wurundjeri Season - Biderap – sunny and dry (summer)

- Hot, dry weather. High temperatures and low rainfall.
- *'I don't know why, we used to play around the tussock grass. Playing hidey. So they must have been big enough to hide around. And it was nothing to see a snake curled up inside the tussock grass.'* Dot Peters, 1999
- Female Common Brown butterflies are flying.
- Bowat (tussock-grass) is long and dry.
- The Southern Cross is high in the south at sunrise.

<https://museums victoria.com.au/melbournmuseum/resources/forest-secrets/>

| Developmental Stage | Key Learning Area | Outcome | Key Word Sign - Auslan |
|----------------------------|---|-----------------------|------------------------------------|
| Nursery | Let's get accustomed to our space and enjoy listening and participating in and exploring sound. | 1.1, 2.1 | Hello Goodbye |
| Toddlers | Let's learn to play different percussion instruments and try keeping the beat. | 1.1, 2.1, 2.2, 3.1 | Music Sing |
| Kinder 3 | Let's work together to play the beat and listen to each other's sounds. | 1.1, 2.1, 2.2, 3.1 | Today How are you? Butterfly |
| Kinder 4/ Pre-Prep | Let's explore the xylophone and start to play a two-note melody and/or harmony. | 1.1, 2.1, 2.2, 3.1 | Proud or yourself |



Musical Minds Weekly Routine Songs

It's Time For Music | Let's Make a circle | Wake up Puppet | Shake and Stop
| Goodbye Song and we always share in an acknowledgement of country.

Our weekly routine songs are designed to support children's musical development by introducing and reinforcing the Elements of Music, including beat, structure, pitch, tempo, rhythm, dynamics, timbre, and expression.

These songs form the foundation of each child's musical learning. They are carefully composed and taught to promote understanding, recall, and the development of early music skills through active participation.

Each week, the songs are revisited with intentional and creative variations. This approach supports memory retention, deepens conceptual understanding, and allows children to progressively build musical knowledge in a developmentally appropriate way.

As children transition toward learning an individual instrument in Primary School, they will have established a strong and transferable understanding of how music works, providing a solid foundation for future musical learning.

Welcome Song – Come On In It's Time For Music

Come on in it's time for music
Come on in its music time
We'll sing and dance and play along
We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle
Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today
So – mi – so – mi – do – do -re – do
G – E – G – E – C - C - D - C1

GOODBYE SONG – Key Word Sign (Auslan)

Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)

Goodbye (sign), goodbye it's time (sign) to go (sign)

We (sign) must say, you made our day (sign)

Goodbye (sign), goodbye it's time (sign) to go (sign)



Wake up your teachers unique Puppet every week.

A puppet supports a child's imagination, confidence, and empathy by providing a safe, playful way to explore ideas, express feelings, and practise understanding others through role play.

What is your teachers' puppets name?

Lyrics: Wake up _____ (2 syllable name) how are you today!

Actions: head, shoulders, head, shoulders, fist, fist, rocket to high fist

Solfège: So - mi - so - mi - do - do - re - do1

SING at pitch (words & solfège)

FEEL the music kinaesthetically (actions)

SEE the music visually (Curwen music hand signs)

HEAR the music aurally (practice singing together)

SOLFÈGE HAND SIGNS



TEACH
BESIDE ME

| | | | |
|--|------------|--|--|
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PRINTABLE CHARTS & FLASH CARDS



3 - Weekly Song List

Our teachers rotate through these songs over a three-week period. Children who attend weekly music classes will learn all of the songs, while those who attend less frequently will be taught a selection that best supports their individual learning and developmental needs.

HELLO SONG

A short, welcoming song that warms up the body and mind, engages attention, and fosters connection.

- Hello, hello how are you? Stop and Action
- Follow me

CORE TOPIC SONG with graphic notation reading sheet for Kinder.

This song introduces key lyrics and concepts related to the lesson. Children learn through interactive methods such as echoing or repeating after the teacher, which supports memory, language development, and active participation.

- Hello, how are you? & Improvisation

TOPIC SONG

These songs highlight all elements of music and connect to EYLF topics, helping children explore rhythm, pitch, dynamics, tempo, and expression in a fun, engaging way.

- Choo Choo Train
- Butterfly

ELEMENTS SONGS

These songs focus on a single element of music, such as rhythm, pitch, or dynamics, allowing children to explore and develop a deeper understanding of that specific musical concept through fun, engaging activities.

- Popcorn
- In the Summertime (Mungo Jerry) – lyric rewrite (rhythm and lyric)

LULLABY

Lullabies provide a calming musical experience that helps children rest and relax. They support emotional regulation, promote a sense of security, and contribute to healthy brain development and overall well-being.

- Summertime (Porgy and Bess musical - Gershwin)
- Summer (Turkish)

TRANSITION SONG IDEA

Songs can help children move smoothly between activities by providing a predictable, engaging cue. Using music during transitions supports emotional regulation, reduces anxiety, reinforces routines, and keeps children focused and engaged.

- Move like popping popcorn to the next song -staccato (short sounds)



Songs & Activities

Our teachers introduce these songs using developmentally appropriate approaches, incorporating instruments, key learning areas, and engaging activities across all rooms.

This allows children to learn and enjoy the same songs together, supporting continuity and shared musical experiences across the centre and with their families at home.

We have also included an **activity** for each song that ELC educators can use in the classroom when the program is not being delivered.

HELLO SONG

A short, welcoming song that warms up the body and mind, engages attention, and fosters connection.

Hello, hello how are you? Stop and Action

Activity idea for Educators – Try different actions in the rhythm idea section.

C
Hello, hello how are you?
F
Hello, hello how are you?
C
Hello, hello how are you?
G7 **C** **Rhythm idea**
Stop and clap your hands (ta, ti-ti, ti-ti, ta)



Follow me

Activity idea for Educators – Ask the children to be the leaders of the actions

C **G7**
Do as I'm doing, follow, follow me
C **F** **G7** **C**
Do as I'm doing, follow, follow me

F **C**
Follow, follow, follow me
G7 **C**
Follow, follow me
F **C**
Follow, follow, follow me
G7 **C**
Follow, follow me



CORE TOPIC SONG with graphic notation reading sheet for Kinder

This song introduces key lyrics and concepts related to the lesson. Children learn through interactive methods such as echoing or repeating after the teacher, which supports memory, language development, and active participation.

Hello, how are you? & Improvisation

- Download your xylophone reading music from the website.

Activity idea for Educators - Sing 'hello' in different languages with your class

| | |
|-----------------------------------|--|
| Chime Bars (Xylophone) | G E GG E C C CC C |
| Solfa | so - mi - so so - mi do - do - do do - do |
| Rhythm | Ta, ta , ti-ti, ta Ta, ta , ti-ti, ta |
| Lyrics & Structure | Question and Answer Structure G7 hello , how are you? C I am very well |



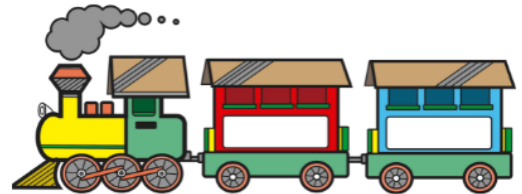
TOPIC SONG

These songs highlight all elements of music and connect to EYLF topics, helping children explore rhythm, pitch, dynamics, tempo, and expression in a fun, engaging way.

Choo Choo Train

Activity idea for Educators – Transition between your daily activities on an imaginary train. Each activity is a different station.

C G7 C
Choo choo, chugga, choo choo train
C G7 C
Choo choo, chugga, choo choo train
C G7 C G7
Take the train to Naarm today
C G7 C
Choo choo, chugga, choo choo train



Butterfly

This song is about being proud of who you are, your family and your community. This was one of the very first Musical Minds songs composed in 2019 for our director's daughter. Now we get to pass on this song and share this with you.

Activity idea for Educators – Notice the butterflies outside and move around the garden as you sing this song. Learn the Key Word Sign Auslan

Aulsan - Butterfly, Ground, Proud of yourself, Hear and Sing. Do you know any more signs?

C F
See the butterfly flying around
C G7 C
See the butterfly touch the ground (touch ground with ribbons, count 1-2-3-4)

C F
See the butterfly flying around
C G7 C
See the butterfly colours so proud (spin around and around and around and around)

C F
See the butterfly flying around
C G7 C
Hear the butterfly sing a sound (sing vocal sounds – composition)

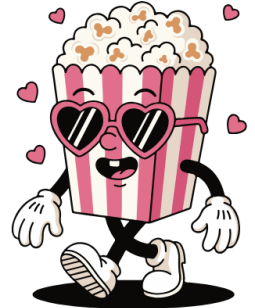


ELEMENTS SONGS

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Popcorn

Activity idea for Educators - Imagine you are popcorn in a bowl. Can you make short (staccato) pop actions like popcorn?



CHORUS

C G7
Pop pop pop pop popcorn
C G7
Pop pop pop pop popcorn

VERSE 1

C G7
Put in the pot (be a pot), popcorn
C G7
Super-hot (hands in the air), popcorn
C G7
Swirl it around (spin around), popcorn
C G7
Put on the lid (touch head), popcorn

VERSE 2

C G7
Wait for the pop (cross arms), popcorn
C G7
Eat it from the pot (eat action), popcorn
C G7
Butter and salt (sprinkle action), popcorn
C G7
Yummy, Yummy popcorn (rub tummy and
laugh on the ground)

In the Summertime (Mungo Jerry)

Activity idea for Educators - Create & improvise your own nonsense syllables and echo phrases with the children.

G
In the summertime, when the weather is
high/fine
G
You can stretch right up and touch the sky
C
When the weather's fine
C G
You got singing, you got singing on your
mind
D7

Have a dance, have a sing
C G
Go out and see what you can find

We learn to sing, dance and play.
We learn together in sweet harmony.
When the weather's fine, we go fishing or
go swimming in the sea
We're always happy, lifes for living
Yeah, That's our philosophy

Sing along with us (improvise your own nonsense syllables and echo phrases with children)
Dee-dee-dee, dee-dee



LULLABY

Lullabies provide a calming musical experience that helps children rest and relax. They support emotional regulation, promote a sense of security, and contribute to healthy brain development and overall well-being.

Summertime (Porgy and Bess musical – Gershwin 1934)

Activity idea for Educators - Take a large piece of material and float above the children like a cool breeze on a Summers (Biderap) day.

D- A7 D-
Summertime when the livin' is easy
 G- A7
Fish are jumping and the cotton is high
 D- A7 D-
Oh, you're daddies rich and your mama good lookin'
 F G- A7 A7 D-
So hush little baby, don't you cry



Summer – Turkish

Activity idea for Educators - Move the 5 beats in the bar with the children as you listen to the recording of this song.

Time: 5 beats in the bar - 5/8 (3-2, 3-2, 3-2, 2-3 repeat)

G G
Golden sun, rising sun
G G C
Summer is now coming (REPEAT)

A- G C C A-
Cooler the days, longer the nights, summer is now going



TRANSITION SONG IDEA

Songs can help children move smoothly between activities by providing a predictable, engaging cue. Using music during transitions supports emotional regulation, reduces anxiety, reinforces routines, and keeps children focused and engaged.

Activity idea for Educators - Move like popping popcorn to the next song -staccato (short sounds).

Share these links with your families and on your education portal.

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

www.musicalminds.com.au

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

[facebook.com/MusicalMindsAus/](https://www.facebook.com/MusicalMindsAus/)

