

3 week cycle: Let's explore this topic further...



## Topic – Friendship & Connection Buath Gurru

**Wurundjeri season** –Buath Gurru Season (Nov)

### KEY LEARNING AREAS

#### **Wurundjeri Season**

There are seven seasons of the Kulin calendar.

#### **Buarth Garru**

The weather is warmer but it still often rains. The Orion constellation can be seen in the western sky around sunrise.

The Buliyong (bats) are very active at night by flying and chasing the insects. Balayang is also referred to as the bat. The male Common Brown butterflies come down to the flowers a lot during this season.

During this season, Kangaroo Grass and Coranderrk (Victorian Christmas bush) are flowering and can be eaten.

### **The Elements of Music & EYLF Outcomes**

#### **Outcome 1 – children have a strong sense of identity**

- 1.1 they share in social music making and learning

#### **Outcome 2 – children are connected with and contribute to their world**

- 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Poorneet. They notice the changing landscape.
- 2.2 they take action to assist other children to participate in social groups

#### **Outcome 3- children have a strong sense of wellbeing**

3.1 increasingly co-operate and work collaboratively with others

Developmental Stage		Outcome	Key Word Sign - Auslan
Nursery	Let's immerse ourselves in the highs and lows of sound as we experience songs about friendship.	1.1, 2.1	Friends
Toddlers	Let's learn the what the song is about (context) through mirroring the teachers' actions. Can you copy the high and low sounds that the teacher echos?	1.1, 2.1, 2.2, 3.1	Swing Hide-and-seek
Kinder 3	Let's identify low and high songs through actions and hearing the solfa sounds. Can you copy the teachers' actions as they outline the pitch of 'Friends at the Park?'	1.1, 2.1, 2.2, 3.1	Play
Kinder 4/ Pre-Prep	Let's learn how to play the full range of the C major scale. The sounds go from low to high (pitch) in this Xylophone song. Can you identify the new tone (sound)? ti = B	1.1, 2.1, 2.2, 3.1	Children

### **Musical Minds Weekly Routine Songs**

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan



### **Wake up Puppet – solfège (solfa) – What is your music puppets name?**

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

### **HELLO SONG - *These songs are short and warm up the body & mind***

- Hello to all the children of the world.
- Hello, how are you today?

### **CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'***

- Friends at the Park (Bethune)

### **TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music***

- Circle of Friends
- Obwisana (Ghanaian Children's song)
- Dinah (American Folk Song)

### **ELEMENTS SONGS – *Focus on one Element of Music***

- Going up/Going down and/or Walking with a Parachute
- Spinning with my friends (original - Willow Bee)

### **LULLABY – *Rest and Relax (teachers will choose 1 or 2 of these songs)***

- Stand by Me (Ben E King/Beatles)
- With a little help from my friends (The Beatles)
- Major to Minor (Andy Donald from Musical Minds)

## ROUTINE SONGS

### *Routine, familiarity & retention*

#### **Welcome Song – Come On In It's Time For Music (Bethune)**

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long

#### **Warm up – Shake (action - sound) and Stop (Silence) (Bethune)**

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

#### **Circle Song (we make music together)**

Let's make a circle, circle, circle

Let's make a circle it's music time.

#### **Pitch (high & Low) Wake up Puppet (Bethune)**

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C1



## HELLO/WELCOME SONGS

*These songs are short and warm up the body & mind*

### **Hello to all the children of the world**

#### **Chorus**

Hello, bonjour, buenos dias  
Annyong, guten-tag, konichiwa  
Ciao, ni hao, wominjeka  
Hello to all the children of the world

#### **Verse 1**

We live in different places from all around the world  
We speak in many different ways  
Though some things may be different, we're children just the same  
And we all like to sing and play

#### **Chorus**

There are children in the deserts and children in the towns  
And children who live down by the sea  
If we could meet each other to run and sing and play  
Then what good friends we all could be

### **Hello, how are you today?**

C  
Hello, hello and how are you today?  
F                      G7                      C  
Hello, hello and how are you today?  
C  
Can you clap you hands, clap them this way  
F                      G7                      C  
Can you clap your hands, clap them today.



## CORE TOPIC SONG

*Teach the lyrics in this song, through 'echo' or 'repeat after me'*

### Friends at the Park? by Tanya Bethune

- Download your xylophone reading music from the website.

#### KLA

- Let's reflect on our understanding of the major scale pattern: do, re, mi, fa, so, la, ti, do1. This is the opposite direction to the previous core topic song 'do you hear the cows'
- Let's practice the crotchet rest (1 beat of silence) – sa, shhh

<b>Lyrics</b>	Hide and seek with my friends, Playing in the park. We love to play all together, On the swing we fly to the sky.
<b>Xylophone Kinder 4</b>	GG A GG E GG AA G Shh GG AA GG EE CD EF GA BC1
<b>Solfa</b>	So - so la, so- so mi So - so la- la so mi So - so la- la so - so mi - mi Do -re mi -fa so- la ti- do1
<b>Rhythm</b>	ti - ti ta ti - ti ta ti - ti ti - ti ta sa ti - ti ti - ti ti - ti ti - ti ti - ti ti - ti ti - ti ti - ti



## TOPIC SONG

*Repeat these songs where you can. These songs highlight all the elements of music*

### Circle of Friends

Come join us in our circle of friends.  
There's always room for one more.  
A circle that never ends,  
All you do is open up the door.

Can we clap our hands together (clapping pattern)?  
Can we tap our knees together (tap knees)?  
Can we sway to the beat together? (sway 4 beats)  
Can we play music together?

### Obwisana (Ghanaian Children's song)

Obwisana sa nana  
Obwisana sa  
Obwisana sa nana  
Obwisana sa.

## Obwisana

Popular ghanés



### Dinah (American Folk Song)

No one in the house but Dinah Dinah  
No one in the house but me I know,  
No one in the house but Dinah Dinah,  
Playing on the old Banjo (change the instrument,  
ask the children for suggestions)

Some people live in the suburbs suburbs  
Some people live in an urban place  
Some people live in a rural area  
In our community.



## ELEMENTS SONGS – *Focus on one Element of Music*

### Going up, Going Down (Bethune)

#### **Verse**

*Going up, up, up*

*Going down, down, down*

*Going up, up, up*

*Going down, down, down*

#### **Chorus**

*Then we stop in the middle*

*Wiggle, wiggle, wiggle*

*Stop in the middle*

*Wiggle, wiggle, wiggle*

#### **More Verse ideas**

*Going up to the sky fly like a bird*

*Down to the ground squirm like a worm*

*Going up to the sky fly like a bird*

*Down to the ground squirm like a worm*

*Going up to the sky soar like a plane*

*Down to the ground walk like a crane*

*Going up to the sky soar like a plane*

*Down to the ground walk like a crane*



**Spinning with my friends (Willow Bee Melody)**

**A SECTION**

This way we spin a-round we  
Spin a-round, we spin a-rou-nd  
This way we spin a-round we  
All day long



**B SECTION**

Playing in the green grass, green grass, green grass  
Playing in the green grass all day long.

**LULLABY – Rest and Relax**

**With a little help from my friends (Beatles)**

What would you think if I sang out of tune?  
Would you stand up and walk out on me?  
Lend me your ears and I'll sing you a song  
And I'll try not to sing out of key  
Oh, I get by with a little help from my friends  
Mm, I jump high with a little help from my friends  
Mm, gonna try with a little help from my friends

**Minor to Major (Andy Donald)**

C, D-

Sometimes the sun is shining,  
Sometimes the clouds drift by.  
Sometimes I feel like smiling,  
Sometimes I'd rather cry.

F, E-

The sun must set before it gets brighter,  
Sometimes it's major and sometimes it's minor.  
There are few things greater,  
Than the change from minor to major.





**Stand by Me (Ben E King/Beatles)**

**Verse**

C

When the night has come

C7

And the land is dark

F G7 C

And the moon is the only light we'll see

C

No, I won't be afraid

C7

No, I won't be afraid

F G7

Just as long as you stand

C

Stand by me

**Chorus**

C

So won't you, won't you, stand by me

C7

Oh, stand by me

F G7

just as long as you stand

C

stand by me



**Alternative lyrics – reflecting the support needed in our community when it floods in Australia**

*If the sky that we look upon*

*Turns grey with clouds*

*And the rain, should fall into the sea*

*No, I won't be afraid*

*No, I won't be afraid*

*Just as long as you stand, stand by me*

**ROUTINE SONG**  
*Routine, familiarity & retention*

**GOODBYE SONG – Key Word Sign (Auslan)** by Tanya Bethune  
**Key Words: Goodbye, Time, To go, We, Day.**

*Goodbye (sign), goodbye it's time (sign) to go (sign)*  
*Goodbye (sign), goodbye it's time (sign) to go (sign)*  
*We (sign) must say, you made our day (sign)*  
*Goodbye (sign), goodbye it's time (sign) to go (sign)*

Share these links with your families and on your education portal.

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

**Sing at home: Educational Resources for families**

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

[www.musicalminds.com.au](http://www.musicalminds.com.au)

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

[facebook.com/MusicalMindsAus/](https://www.facebook.com/MusicalMindsAus/)

