

3 week cycle: Let's explore this topic further...



## Topic – Farm & Healthy Foods

**Wurundjeri season** – Poorneet moving to Buath Garru Season (Oct/Nov)

### KEY LEARNING AREAS

#### **Wurundjeri Season**

There are seven seasons of the Kulin calendar.

#### **Buath Gurru**

*The weather is warmer but it still often rains. The Orion constellation can be seen in the western sky around sunrise.*

*The Buliyong (bats) are very active at night by flying and chasing the insects. Balayang is also referred to as the bat. The male Common Brown butterflies come down to the flowers a lot during this season.*

*During this season, Kangaroo Grass and Coranderrk (Victorian Christmas bush) are flowering and can be eaten.*

### **The Elements of Music & EYLF Outcomes**

#### **Outcome 1 – children have a strong sense of identity**

- 1.1 they share in social music making and learning

#### **Outcome 2 – children are connected with and contribute to their world**

- 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Poorneet. They notice the changing landscape.
- 2.2 they take action to assist other children to participate in social groups

#### **Outcome 3- children have a strong sense of wellbeing**

3.1 increasingly co-operate and work collaboratively with others

Developmental Stage		Outcome	Key Word Sign - Auslan
Nursery	Let's experience and immerse ourselves in music making. Mirroring the teacher's sounds and gestures/patterns and enjoying playing a range of baby safe instruments.	1.1, 2.1	Cow
Toddlers	Let's experience beat, rhythm and pitch through movement and instrument playing. Mirroring the teachers' musical patterns and participating in singing, moving and playing.	1.1, 2.1, 2.2, 3.1	Farm
Kinder 3	Let's identify beat and rhythm through playing a percussive instrument, echoing the teachers' musical patterns. Let's understand pitch through action and musical hand signs (Curwen hand signs).	1.1, 2.1, 2.2, 3.1	Chicken/bird
Kinder 4/ Pre-Prep	Let's practise our understanding of rhythm, beat and pitch. Let's identify the difference between each Musical Element and practise this through action and playing our Xylophone/chime bars.	1.1, 2.1, 2.2, 3.1	Horse
			Pig
			Sheep

### **Musical Minds Weekly Routine Songs**

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan



### **Wake up Puppet – solfège (solfa) – What is your music puppets name?**

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

### **HELLO SONG - *These songs are short and warm up the body & mind***

- Good morning little yellow bird
- I Love Pasta
- I'm a little Chicken

### **CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'***

- Do you hear the cows?

### **TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music***

- Big Red Tractor
- Down on the Farm

### **ELEMENTS SONGS – *Focus on one Element of Music***

- Apple Tree (l, s,f,m, r, d)
- Bell Horses

### **LULLABY – *Rest and Relax***

- Little Bird
- Ladybug, Ladybug

### **TRANSITION SONG IDEA**

*'Name of Teacher' had a farm ei-ei-o and on that farm they had a chicken ei-ei-o. With a peck peck here and a peck peck there... or with a ti-ti ta, ti-ti ta*



## ROUTINE SONGS

*Routine, familiarity & retention*

### **Welcome Song – Come On In It's Time For Music (Bethune)**

Come on in it's time for music  
Come on in its music time  
We'll sing and dance and play along  
We'll sing and dance all day long

### **Warm up – Shake (action - sound) and Stop (Silence) (Bethune)**

We're going to shake and shake and shake and stop  
Shake and shake and shake and stop  
Shake and shake and shake and stop  
Then we'll shake some more

### **Circle Song (we make music together)**

Let's make a circle, circle, circle  
Let's make a circle it's music time.

### **Pitch (high & Low) Wake up Puppet (Bethune)**

Wake up puppet how are you today  
So – mi – so – mi – do – do -re – do  
G – E – G – E – C - C - D - C1



## HELLO/WELCOME SONGS

*These songs are short and warm up the body & mind*

### **Good Morning Little Yellow Bird (German Folk Song)**

Good morning little bird, yellow bird, yellow bird  
Good morning little yellow bird, who are you?

My name is... (so -mi – la – so – mi)

### **I Love Pasta**

*(Call and response)*

**C**

I love pasta, I love pasta

**G7**

Yes I do, yes I do

**G7**

Fettuccine, fettuccine

**C**

Penne too, penne too

**F**

Rigatoni, rigatoni

**C**

Pomodoro, Pomodoro

**G7**

Tortellini, tortellini

**C**

Boun appetito, boun appetito



### **I'm a little Chicken**

I'm a little chicken, (crouch down and act like a chicken)

Ready to hatch,

Pecking at my shell, (make a pecking motion)

Scratch, scratch, scratch (make a scratching motion)

When I crack it open,

Out I'll jump, (jump up)

Fluff my feathers, chirp, chirp, chirp. (pretend to ruffle feathers)

## CORE TOPIC SONG

*Teach the lyrics in this song, through 'echo' or 'repeat after me'*

### Do you hear the cows?

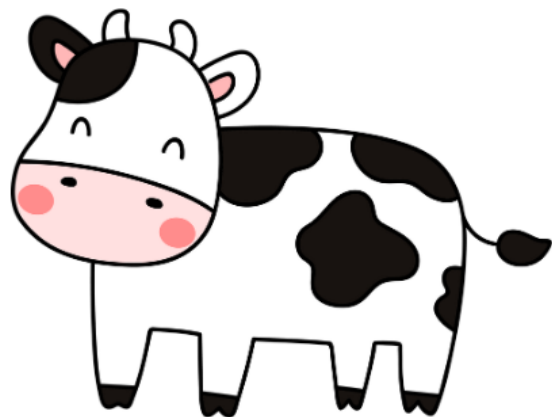
- Download your xylophone/chime bar reading music from the website.

#### KLA

Let's reflect on our understanding of do- re- mi pitch patterns

Let's practice the crotchet rest (1 beat of silence) – sa, shhh

<b>Lyrics</b>	Do you hear the cows? Shh Sleeping in the hay, shh Let's go to the farm and Run around all day, yay!
<b>Xylophone Kinder 4</b>	CC DD E rest EE DD C rest CC DD E F GF ED C C1
<b>Solfa</b>	Do-do re-re mi sh mi-mi re-re do sh do-do re-re me f so-fa mi-re do do1
<b>Rhythm</b>	ti ti-ti ta rest (sh) Ti-ti ti-ti ta rest (sh) Ti- ti ti-ti ta ta Ti-ti ti-ti ta ta  Learn the rhythms



## TOPIC SONG

*Repeat these songs where you can. These songs highlight all the elements of music*

### Big Red Tractor

*Similar melody to Tafta Hindi - Arabic*

**Am**

Riding in my big red tractor

**Dm E7 Am**

I am working hard all day

**Am**

**Dm**

**Am**

Working on the farm with my tractor

**Am Dm E7**

Looking after animals

**Am**

**Dm**

Bump bump bumpity,

**Am**

**Dm**

Bump bump bumpity

**Am Dm**

Riding in my

**E7 A-**

Big red tractor



***Repeat these songs where you can. These songs highlight all the elements of music***

**C**                      **(C7)**                      **F**                      **G7**

Down on the Farm where everyone goes,

**C**                      **(C7)**                      **F**                      **G7**

There's a strong old horse pulling a cart

**C**                      **(C7)**                      **F**                      **(D7)**

With a nay nay here, and a nay nay there,

**G7**    **C**

That's the way the Horse does nay!



**C**                      **(C7)**                      **F**                      **G7**  
 Boom, boom, boogie woogie, boogie woogie  
**C**                      **(C7)**                      **F**                      **G7**  
 Boom, boom, boogie woogie, boogie woogie  
**C**                      **(C7)**                      **F**                      **D7**  
 Boom, boom, boogie woogie, boogie woogie  
**G7**    **C**  
 That's the way the horse does nay.

Peekaboo, where are you?  
Peekaboo, are you there?  
Peekaboo, where are you?  
Peekaboo, I found you!

Down on the Farm where everyone goes,  
There's a sleepy old cow chewing it's cud  
With a moo moo here, and a moo moo there,  
That's the way the Cow does moo!

Down on the Farm where everyone goes,  
There's a woolly old Sheep walking around  
With a baa baa here, and a baa baa there,  
That's the way the Sheep does play!

Down at the Farm where everyone goes  
There's a smelly old Pig rolling in the mud  
With a oink oink here, and a oink oink there,  
That's the way the Pig does play!

**ELEMENTS SONGS**  
*Focus on one Element of Music*

**Apple Tree (l, s, f, m, r, d)**

*Pass the beat game*

C

Ss -m- ss - m

*Apple tree, apple tree*

C

ss- ll – ss - m

*Will your apple grow for me?*

C

ss- mm - ss- m

*Sweet and juicy, crunchy too*

F

G7

C

*sf- m r – dd – d*

*Apples ripe for me and you*



**Bell Horses**

Traditional

Bell horses, bell horses

What's the time of day

One o'clock, two o'clock (extend the sequence on each repeat ...3,4,5,6,7,8,9,10 O' Clock)

Gallop all away

Horse sounds, and yeeha!





**LULLABY**  
*Rest and Relax*

**Ladybug, Ladybug**

Ladybug, ladybug  
Fly out of the farm  
And land on my little arm

Ladybug, ladybug  
Fly out of the tree  
And land on my little knee

Ladybug, ladybug  
Fly out of your bed  
And land on my little head

Ladybug, ladybug  
Black and red  
Land on my little head

Ladybug, ladybug  
Fly out of the rose  
And land on my little nose

Ladybug, ladybug  
Fly out of the rose  
And land on my tippy toes (*Kinder child suggestion, thanks Sam 😊*)



**LULLABY**  
*Rest and Relax*

**Little Bird (Elizabeth Mitchell)**

C  
*Little bird, little bird*  
(C)C  
*Fly through my window*  
F  
*Little bird, little bird*  
(F)C  
*Fly through my window*  
C  
*Little bird, little bird*  
(C)C  
*Fly through my window*  
F                      C  
*Sing your lovely song for us*

**Rest 1,2,**

**Chorus**

F  
*Fly through my window*  
G7  
*Sweet little bird*  
C  
*Fly through my window*  
A-  
*Sweet little bird*  
C  
*Fly through my window*  
G  
*Sweet little bird*  
G.                      C  
*Sing your lovely song for us*

**Rest 1,2**

**C Chord – Solfa/La Echo/Call and Echo**

*So mi so*  
*La la la*  
*So la so*  
*La la la*  
*So fa mi re do do do*  
*La la la la la la la*



**ROUTINE SONG**  
*Routine, familiarity & retention*



**GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune**  
**Key Words: Goodbye, Time, To go, We, Day.**

*Goodbye (sign), goodbye it's time (sign) to go (sign)*  
*Goodbye (sign), goodbye it's time (sign) to go (sign)*  
*We (sign) must say, you made our day (sign)*  
*Goodbye (sign), goodbye it's time (sign) to go (sign)*

**Share these links with your families and on your education portal.**

**All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop)**

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

**Sing at home: Educational Resources for families**

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

[www.musicalminds.com.au](http://www.musicalminds.com.au)

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

[facebook.com/MusicalMindsAus/](https://www.facebook.com/MusicalMindsAus/)

