

3 week cycle: Let's explore this topic further...



Topic – Space & Poorneet Season

Wurundjeri season – Poorneet – Tadpole (Sep - Oct)

KEY LEARNING AREAS

Wurundjeri Season

There are seven seasons of the Kulin calendar.

Poorneet – The temperature starting to rise but the rain continues to fall. Those fast moving little tails, porneets (tadpoles) appear and there are lots of them. The Pied Currawong birds call loudly and often, while they are flying across the sky. Bulen-bulen (Superb Lyrebird) males have finished courtship displays. During this season, the flowering of plants such as Myrnong (Yam Daisy) are showing that the tubers are ready for eating. <https://www.twma.com.au/channel/poorneet/>

Developmental Stage	The Elements of Music & EYLF Outcomes	Outcome	Key Word Sign - Auslan
	Outcome 1 – children have a strong sense of identity <ul style="list-style-type: none">- 1.1 they share in social music making and learning Outcome 2 – children are connected with and contribute to their world <ul style="list-style-type: none">- 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Poorneet. They notice the changing landscape.- 2.2 they take action to assist other children to participate in social groups Outcome 3- children have a strong sense of wellbeing <ul style="list-style-type: none">- 3.1 increasingly co-operate and work collaboratively with others		
Nursery	Let's feel the end of the musical phrase through the chord structure of the song. As the teacher plays we can hear the rise and fall of the song. Let's use our instruments to play along as the teacher sings to us.	1.1, 2.1	Frog Moon
Toddlers	Let's identify different lyrics in the song. We can learn to clap the rhyming words and hear the lyric at the end of a musical phrase. We use gesture and movement to assist with learning lyric structure in the toddlers.	1.1, 2.1, 2.2, 3.1	Rocket Zoom off
Kinder 3	Let's practice echoing the teachers' lyrics in a song. Let's listen to the pitch of the lyrics and echo back what we hear.	1.1, 2.1, 2.2, 3.1	
Kinder 4/ Pre-Prep	Let's practice echoing the teachers' lyrics in a song. Let's first keep the beat while the teacher sing, then let's say the rhythm of the lyrics (the syllables), then let's sing the pitch of the lyrics while we play an instrument.	1.1, 2.1, 2.2, 3.1	

ROUTINE SONGS

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Do as I'm doing follow, follow me
- What's your name?

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Game & Question/Answer - Tadpole

TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music*

- Pitch - Zoom, Zoom, Zoom
- Counting - 5 little speckled frogs
- Game - I had a little frog her name was clover

ELEMENTS SONGS – *Focus on one Element of Music*

- Structure/Movement - A Rig-a-jig- jig
- Rhythm- Space Chant

EXPRESSION – *Children move and express themselves in their own way.*

- Starman (Bowie) – Chorus and I singing (REST & 'LA' LYRICS)

LULLABY – *Rest and Relax*

- Galumph went the little green frog

ROUTINE SONGS
Routine, familiarity & retention



Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music
Come on in its music time
We'll sing and dance and play along
We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

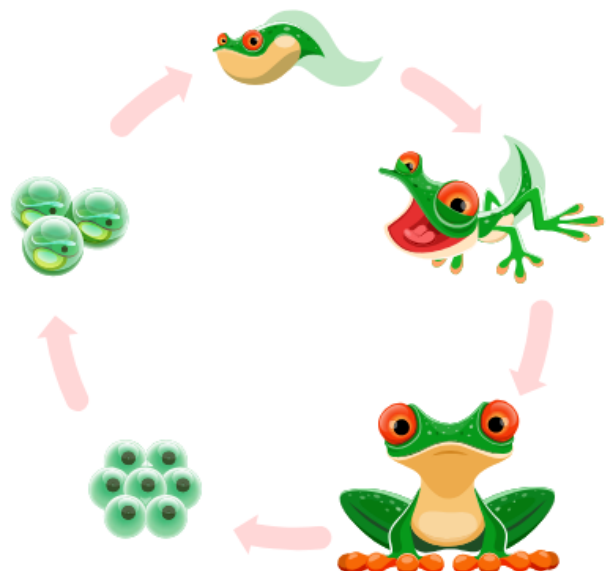
We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle
Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today
So – mi – so – mi – do – do -re – do
G – E – G – E – C - C - D - C1



HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Do as I'm doing follow, follow me

Do as I'm doing follow, follow me

Do as I'm doing follow, follow me

Follow, follow, follow, me

Follow, follow, follow me



What's your name?

C F G7

Hidey hidey hidey ho, hello to you

C G7 C

Hidey hidey hidey ho, hello to you

C

What's your name (dd s)? Sarah (alt. lyrics, "Can you ring your bell")

F C

What's your name(ss d)? George (alt. lyrics, "Can. You ring your bell")

CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Tadpole by Tanya Bethune

- Download your xylophone reading music from the website.



Xylophone Basic to Advanced	G - E - G- E G- A – G – rest G – E – G G – E G - E - C - rest
Solfa	s - m - s -m s - l - s - rest (shh or sa) s-m-ss-m s – m - d - rest (shh or sa)
Rhythm	Ta ta ta ta Ta ta ta rest Ta ta ti-ti ta Ta ta ta rest When hearing the rhythm notice the repeated 'ta' the end of phrase 2 and 4
Lyrics	Phrase 1 - Question C Tadpole, tadpole S m s m F G7 Where are you? s l s rest Phrase 1 – Answer C I am over here s m ss m G7 C Where are you? S m d

TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

Zoom Zoom Zoom

C

Zoom zoom zoom

F

C

We're going to the moon.

C

Zoom zoom Zoom

F

C

We'll be there very soon.

F

If you'd like to take a trip,

Climb aboard my rocket ship.

C

Zoom zoom zoom

F

C

We're going to the moon.

5,4,3,2,1

Blast Off!



Zoom, zoom, zoom, we're go-ing to the moon! Zoom, zoom, zoom, we're go-ing to the moon! If you want to take a trip, climb a-board my rock-et ship. Zoom, zoom, zoom, we'll be there ve-ry soon! Five, four, three, two, one...Blast off!

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5 Little Speckled Frogs

G

5 Little speckled frogs

C

Sat on a speckled log

G

D

tap - tap

Eating the most delicious bugs, yum, yum.

G

One went into the pool

C

Where it was nice and cool.

G

D

G

tap-tap

Then there were four green speckled frogs, hop hop

321...

Then there were no more green speckled frogs

TOPIC SONG

The Musical Mind AU PTY LTD

ELEMENTS SONGS
Focus on one Element of Music

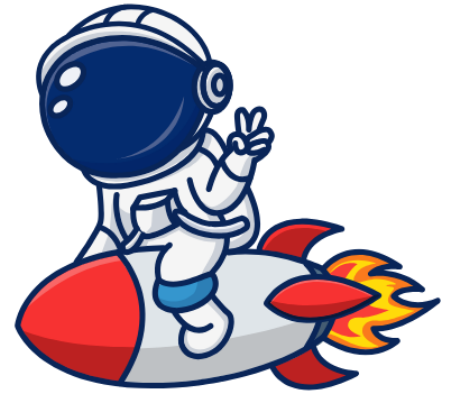
Space Chant

Climb aboard the spaceship, we're going to the moon.

*Hurry and get ready were going to blast off soon.
Put on your helmet and buckle up real tight.*

So here comes the countdown so count with all your might.

*10,9,8,7,6,5,4,3,2,1,
Blast off!*



EXPRESSION

Children move and express themselves in their own way.

Starman – David Bowie

*There's a starman waiting in the sky
He'd like to come and meet us
But he thinks he'd blow our minds.
There's a starman waiting in the sky
He told us not to blow us
'Cause he knows it's all worthwhile
He told me
Let the children lose it
Let the children use it
Let all the children boogie*

Rest and Relax



Galumph went the little green frog

D- **A-**
"Galumph" went the little green frog one day
D- **A-**
"Galumph" went the little green frog
D- **A-**
"Galumph" went the little green frog one day
D- **A-** **D-**
And they all went, "Galumph, galumph, galumph"

Major key

C
But...

F
We all know frogs go, "La-de-da-di-da"

C **F**
"La-de-da-di-da, la-de-da-di-da"

F
We all know frogs go, "La-de-da-di-da"

F **C** **D-**
They don't go, "Galumph, galumph, galumph"

REPEAT Whole song

Coda:

F	C	D-
They don't go, "Galumph, galumph, galumph"		

ROUTINE SONGS

Routine, familiarity & retention

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune

Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)
We (sign) must say, you made our day (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)



Share these links with your families and on your education portal.

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

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