

3 week cycle: Let's explore this topic further...



Topic – Nutrition & Wellness

Wurundjeri season – Waring (April – July) (Wombat)

KEY LEARNING AREAS

Waring/Waring Season (April - July)

- This season, which falls from April to July, is characterized by cool and wet weather, misty mornings, and longer nights.
- Wombats become more active during the day, emerging from their burrows to graze and soak up the winter sunshine.
- Fungi emerge in the bush, and the land becomes richer and more texture
<https://inspiringvictoria.org.au/2020/08/13/seasons-in-the-sky/>

The Elements of Music & EYLF Outcomes

Outcome 1 – children have a strong sense of identity

- 1.1 They share in social music making and learning

Outcome 2 – children are connected with and contribute to their world

- 2.1 They learn songs that reflect the seasons around them, the Wurundjeri season.
They notice the changing landscape.
- 2.2 They take action to assist other children to participate in social groups

Outcome 3- children have a strong sense of wellbeing

3.1 increasingly co-operate and work collaboratively with others

Developmental Stage	The Elements of Music	Key Word Sign - Auslan
Nursery	Let's experience and immerse ourselves in music making. Mirroring the teacher's sounds and gestures/patterns and enjoying playing a range of baby safe instruments.	Caterpillar
Toddlers	Let's experience beat, rhythm and pitch through movement and instrument playing. Mirroring the teachers' musical patterns and participating in singing, moving and playing.	Strawberry
Kinder 3	Let's identify beat and rhythm through playing a percussive instrument, echoing the teachers' musical patterns. Let's understand pitch through action and musical hand signs (Curwen hand signs).	Banana
Kinder 4/Pre-Prep	Let's practise our understanding of rhythm, beat and pitch. Let's identify the difference between each Musical Element and practise this through action and playing our xylophone.	Welcome
		Emotions

Share these links with your families and on your education portal

All songs available at [YouTube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families - a selection of 8 songs from our current topic

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

ROUTINE SONGS

Musical Minds Weekly Routine Songs - Routine, familiarity & retention

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country
- At the end of class we sing the goodbye song using Key Word Sign - Auslan



Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - These songs are short and warm up the body & mind

- Warm up Chants: Articulation: Zucchini Chant/Rhythms
- Warm up Chants: Articulation: Banana Chant/Rhythms
- Hello, stop and action

CORE TOPIC SONG - Teach the lyrics in this song, through 'echo' or 'repeat after me'

- Strawberries

TOPIC SONG - Repeat these songs where you can. Highlight all the elements of music

- Shake the Papaya Down (*Jamaican Folk Song*)
- The Very Hungry Caterpillar

ELEMENTS SONGS – Focus on one Element of Music

- Reduce, Reuse and Recycle
- Auslan Emotions – Happy if you know it (Auslan emotions)
- Transition Songs, try yours at home! – The Lunchbox Wrap/Rap

LULLABY – Rest and Relax

- Aeolian Lullaby
- Major to Minor
- Inanay (NAIDOC)

The Musical Mind AU PTY LTD

ROUTINE SONGS

Routine, familiarity & retention

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long



Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle

Let's make a circle it's music time.



Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C1



HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Z zucchini Chant

Z zucchini, z z zucchini

Z zucchini, z z zucchini

Going to peel zucchini, peel, peel zucchini

Going to peel zucchini, peel, peel zucchini

Going to slice zucchini, slice, slice zucchini

Going to slice zucchini, slice, slice zucchini

Going to cook zucchini, cook, cook
zucchini

Going to cook zucchini, cook, cook
zucchini

Going to eat zucchini, eat, eat zucchini

Going to eat zucchini, eat, eat zucchini

Going to Stop...and do it again (repeat)

Slice banana, slice, slice banana

Mash banana, mash, mash banana

Mash banana, mash, mash banana

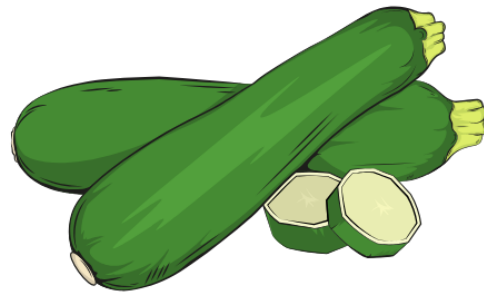
Eat banana, eat, eat banana

Eat banana, eat, eat banana

Go bananas, go, go bananas

Go bananas, go, go bananas

Going to Stop...and do it again (repeat)



B banana Chant

Peel banana, peel, peel banana

Peel banana, peel, peel banana

Slice banana, slice, slice banana

Hello, how are you?

C

Hello, hello how are you?

F

Hello, hello how are you?

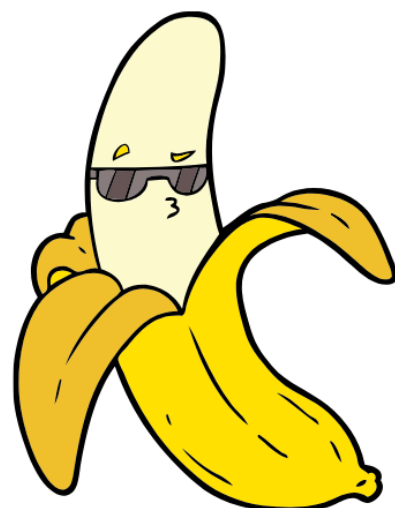
C

Hello, hello how are you?

G7 **C** **Rhythm idea**

Stop and clap your hands (Ta Ti Ti Ti Ti Ta)

- Action variations



CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Strawberries

- Download your reading music from the website.

Lyrics	<table border="1"> <thead> <tr> <th>Question</th><th>Answer</th></tr> <tr> <th>Teacher</th><th>Child</th></tr> </thead> <tbody> <tr> <td>Strawberries (tap knees)</td><td>Ripe to eat (tap knees)</td></tr> <tr> <td>Strawberries (tap knees)</td><td>What a treat (tap knees)</td></tr> <tr> <td>Strawberries (tap knees)</td><td>For me (clap)</td></tr> <tr> <td>Strawberries (tap knees)</td><td>For you (clap)</td></tr> <tr> <td>C</td><td>F G7</td></tr> <tr> <td>Strawberries ripe to eat</td><td></td></tr> <tr> <td>C</td><td>F G7</td></tr> <tr> <td>Strawberries what a treat</td><td></td></tr> <tr> <td>C</td><td>Am</td></tr> <tr> <td>Strawberries for me</td><td></td></tr> <tr> <td>F G7 C</td><td></td></tr> <tr> <td>Strawberries for you</td><td></td></tr> </tbody> </table>	Question	Answer	Teacher	Child	Strawberries (tap knees)	Ripe to eat (tap knees)	Strawberries (tap knees)	What a treat (tap knees)	Strawberries (tap knees)	For me (clap)	Strawberries (tap knees)	For you (clap)	C	F G7	Strawberries ripe to eat		C	F G7	Strawberries what a treat		C	Am	Strawberries for me		F G7 C		Strawberries for you	
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Xylophone Kinder 4	G - AG - FE - D G - AG - FE - D G - AG - E - E G - AG - C - C																												
Solfa	s - ls - fm - r s - ls - fm - r s - ls - m - m s - ls - d - d																												
Rhythm 4 beats in the bar	Ta ti- ti ti- ti ta Ta ti- ti ti- ti ta Ta ti-ti ta ta Ta ti-ti ta ta																												



TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

Shake the Papaya Down

(Jamaican folk song)

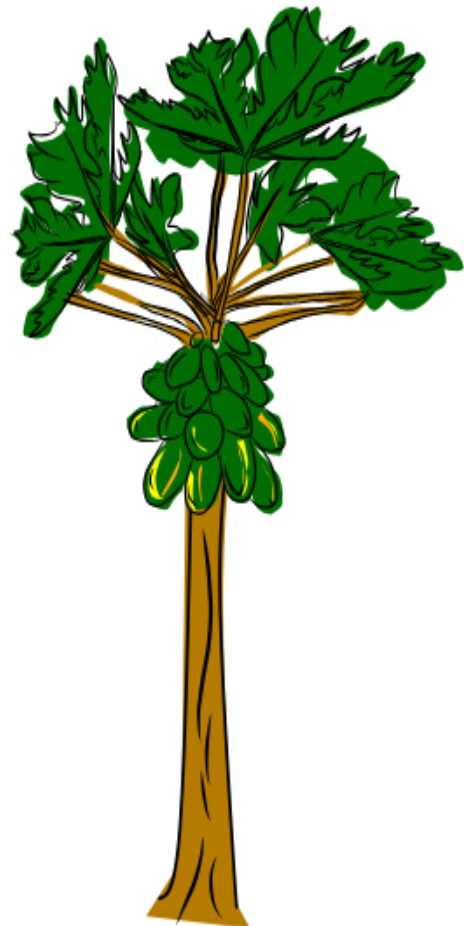
Mama says no play; This is a work day,
Up with the bright sun, get all the work done.
If you will help me climb up the tall tree,
Shake the papaya down.



Sweet, sweet papaya, fruit of the island,
When all the work's done, dance on the white sands,
If you will help me climb up the tall tree
Shake the papaya down.

Shake them down, shake them down,
Climb the tall tree, shake them down.
Shake them down, shake them down,
Shake the papaya down!

I love papaya, yes I do,
Juicy papaya, yes I do.
If you will help me, I'll help you,
Shake the papaya down!



TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

The Very Hungry Caterpillar

Chorus

A7 Dm

He was a very hungry caterpillar

A7 Dm

He ate and he ate, and he couldn't get enough

Dm

He was a very hungry caterpillar

A7 Dm

He ate and he ate, and he couldn't get enough

Verse 1

On Monday he ate through one apple

Tuesday he ate through two pears

On Wednesday he ate through three plums

And Thursday he ate through four Strawberries

Chorus

Verse 2

On Friday he ate through five oranges

Saturday he ate through 10 sweet treats

By then he had a stomach ache Ohhhhhh!

So he ate through one green leaf

Chorus

Verse 3

Now, he wasn't small anymore

He was a great big caterpillar

He made a cocoon around himself

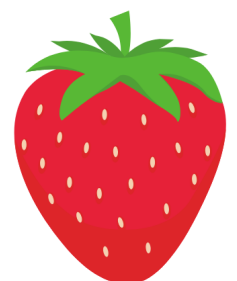
And stayed inside for 2 whole weeks

Chorus

Verse 4

Then he nibbled a hole and pushed his way out
and then he was a BEAUTIFUL BUTTERFLY!

Now that's the story of the
very hungry caterpillar who ate and he ate and
couldn't get enough



Focus on one Element of Music

Reduce, Reuse and Recycle

Verse

C	F	G7
<i>Let's work together to get the job done</i>		
G7	F.	C
<i>Working together with everyone</i>		
C	F	G7
<i>We can care for our planet today</i>		
G7	F	C
<i>So we can share in its wonder, hooray</i>		



Chorus

C
Reduce what we use

F
Reuse what we buy

G7
Recycle what we can

C
Don't throw it away. REPEAT

Verse

*A bottle we can refill with water to drink
A worn - out sock is a puppet friend
A old drawing becomes new again
Let's work together to mend our Earth*

Chorus x 2

Reduce what we use
Reuse what we buy
Recycle what we can
Don't throw it away. REPEAT

*Every little step we take to today
Will stop the Earth from decay
Let's work together to care for our world
It's yours its mine, so let's treat it with respect*



ELEMENTS SONGS
Focus on one Element of Music

If You're Happy and You Know It (emotions in Key Word Sign)

C F
If you're happy and you know it, clap your hands (TAP TAP)
F C
If you're happy and you know it, clap your hands (TAP TAP)
F C
If you're happy and you know it, then you really ought to show it
F G7 C
If you're happy and you know it, clap your hands

If you're angry and you know it, stomp your feet
If you're angry and you know it, stomp your feet
If you're angry and you know it, then you really ought to show it
If you're angry and you know it, stomp your feet

If you're sad and you know it, touch your toes
If you're sad and you know it, touch your toes
If you're sad and you know it, then you really ought to show it
If you're sad and you know it, touch your toes

If you're excited and you know it, wiggle around
If you're excited and you know it, wiggle around
If you're excited and you know it, then you really ought to show it
If you're excited and you know it, wiggle around

If you're tired and you know it, lay down
If you're tired and you know it, lay down
If you're tired and you know it, then you really ought to show it
If you're tired and you know it, lay down

If you're happy and you know it, jump for joy
If you're happy and you know it, jump for joy
If you're happy and you know it, then you really ought to show it
If you're happy and you know it, jump for joy



The Lunchbox Rap...Wrap
(Rhythmic chant/rap)

Wrap, wrap, wrap-wrap, wrap it up!

Wrap, wrap, wrap-wrap, wrap it up!

And put it in your lunch box!

1, 2, 3, 4,

Tomato, wrap, wrap-wrap, wrap it up!

Lettuce, wrap, wrap-wrap, wrap it up!

Cheese, wrap, wrap-wrap, wrap it up!

Falafel, wrap, wrap-wrap, wrap it up!

And put it in your lunch box!

1, 2, 3, 4,

Tabouli, wrap, wrap-wrap, wrap it up!

Carrot, wrap, wrap-wrap, wrap it up!

Chilli peppers, wrap, wrap-wrap, wrap it up!

Tahini, wrap, wrap-wrap, wrap it up!

And finish every last bite!



LULLABY
Rest and Relax

Aeolian Melody (natural minor)

Dm

Go to sleep baby

Dm

loo loo loo loo loo

Am

Close your eyes and go to sleep

Am **Dm**

while I sing to you

Minor to Major (tonalities)

Andrew Donald

Sometimes the sun is shining

Sometimes the clouds drift by

Sometimes I feel like smiling

Sometimes I'd rather cry

The sun must set before it gets brighter

Sometimes it's major and sometimes it's minor

There are few things greater

Than the change from minor to major

Inanay (Torres Strait)

Inanay gupu wanna

Inanay gupu wanna

Ay ay ay oola

Oola oola oola ay

Yippee yay yippee yay

Goo wana goo wana

Goo wana goo wana

Goo wah - Choo!



ROUTINE SONG
Routine, familiarity & retention



GOODBYE SONG – Key Word Sign (Auslan signs) by Tanya Bethune

Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)
We (sign) must say, you made our day (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)

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