

Let's explore this topic further...

## Topic – Autumn (luk season)



Wurundjeri season - luk (Eel) in March

### The Elements of Music & EYLF Outcomes

#### Outcome 1 – children have a strong sense of identity

- 1.1 They share in social music making and learning

#### Outcome 2 – children are connected with and contribute to their world

- 2.1 They learn songs that reflect the seasons around them, the Wurundjeri season. They notice the changing landscape.
- 2.2 They take action to assist other children to participate in social groups

#### Outcome 3- children have a strong sense of wellbeing

3.1 increasingly co-operate and work collaboratively with others

Developmental Stage	The Elements of Music	Auslan
Nursery	Let's hear and feel the beat of the instrument as we explore our sounds and listen to the sounds around us. Let's watch how Auslan and gesture reflect the meaning of the song.	Rainbow Rainbow colours Rain Butterfly Ground Proud of yourself Hear Sing Hello
Toddlers	Let's follow the Auslan signs as sing these songs. Let's find the beat of the song and feel it with our whole body and through the instruments.	
Kinder 3	Let's learn how to Auslan sign as we sing. Let's use movement to express the meaning of the songs we are singing.	
Kinder 4/Pre-Prep	Let's make connections between the xylophone songs we are playing and singing; what are the similarities and differences in each of these songs. Let's work together as a team to play a piece in time together.	

**Share these links with your families and on your education leaders**

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

**Sing at home: Educational Resources for families**

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>



### **Musical Minds Weekly Routine Songs**

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan

### **Wake up Puppet – solfège (solfa) – What is your music puppets name?**

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

### **HELLO SONG - *These songs are short and warm up the body & mind***

- Say G'day! (Donald)
- Big Bright Sun – peekaboo

### **CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'***

- Hear that rain ) (Bethune)

### **TOPIC SONG - *These songs highlight all the elements of music and the central topic***

- Autumn Leaves are Falling Down ) (Bethune)
- Butterfly ) (Bethune)

### **ELEMENTS SONGS – *Focus on one Element of Music***

- Beat - Eel Song (Flea melody) (Bethune)
- KWS - I can sing a rainbow

### **EXPRESSION – *Children move and express themselves in their own way.***

- Listen to the Leaves (Donald)

### **LULLABY – *Rest and Relax***

- Bend with the wind

**ROUTINE SONGS**  
***Routine, familiarity & retention***



**Welcome Song – Come On In It's Time For Music (Bethune)**

Come on in it's time for music  
Come on in its music time  
We'll sing and dance and play along  
We'll sing and dance all day long

**Warm up – Shake (action - sound) and Stop (Silence) (Bethune)**

We're going to shake and shake and shake and stop  
Shake and shake and shake and stop  
Shake and shake and shake and stop  
Then we'll shake some more

**Circle Song (we make music together)**

Let's make a circle, circle, circle  
Let's make a circle it's music time.

**Pitch (high & Low) Wake up Puppet (Bethune)**

Wake up puppet how are you today  
So – mi – so – mi – do – do -re – do  
G – E – G – E – C - C - D - C1



## HELLO/WELCOME SONGS

*These songs are short and warm up the body & mind*

### **Big Bright Sun**

C  
*Big black (dark) clouds, one by one*  
C F C  
*Come (float) across the sky and try to hide the sun.*  
C  
*Big bright sun, show your face*  
C F C  
*Scatter all the clouds away into space.*

#### **Actions:**

*Big black clouds one by one (hands or scarf over face one at a time),  
Come across the sky and try to hide the sun (wave hands over face)*

*Big bright sun, show your face (hands away from face)  
Scatter all the clouds away into space (spin away from the circle or spin hands)*

### **Say G'day**

C  
G'day, g'day  
F C  
It's great to see you here today  
C  
Everybody sing Hooray, hooray!  
GG  
Now it's time to learn and play

C  
Music is for everyone  
F C  
So come on in and join the fun  
F G  
Take your seat class has begun  
G C  
Everybody say g'day!

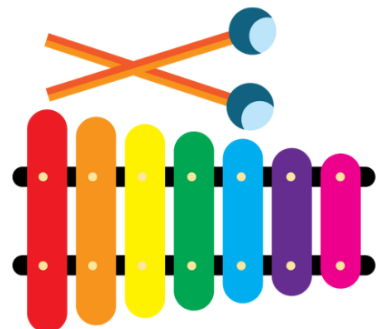


***Teach the lyrics in this song, through 'echo' or 'repeat after me'***

- Chime bars recording
- Vocal singing in a round

## A stylized illustration of a blue cloud with several raindrops falling from it. The cloud is composed of three main shapes: a dark blue rounded shape on the left, a lighter blue rounded shape on the right, and a medium blue horizontal shape in the center. Below the cloud, there are approximately 12 teardrop-shaped raindrops of varying sizes, all in shades of blue.

<b>Lyrics &amp; Actions</b>	<i>Rain rain falling down, Hear that sound it's falling down.</i>  <i>Pitter, patter, pitter, patter Rain rain falling down.</i>
<b>Chime Bar/Xylophone Kinder 4</b>	G E G-E C  CC EE GE C  CC DD EE FF  G E GE C
<b>Solfa</b>	So, mi, so-mi , do  Do- do, mi -mi, so-mi, do  Do-do, re-re, mi- mi, fa-fa  So, mi, so-mi, do
<b>Rhythm</b>	Ta, ta, ti-ti, ta  Ti- ti, ti-ti, ti-ti, ta  Ti- ti, ti-ti, ti-ti, ti-ti  Ta , ta, ti ti, ta



## TOPIC SONGS

*Repeat these songs where you can. These songs highlight all the elements of music*

### Autumn Leaves are Falling Down

C  
Autumn leaves are falling down  
F            G7  
Falling down, falling down  
C  
Autumn leaves are falling down  
F C  
All around

Pick them up and throw them high (*tap your  
claves just like this*)  
Throw them high, throw them high  
Pick them up and throw them high  
Reach for the sky

Walk around and crunch the leaves  
Crunch the leaves, crunch the leaves  
Walk around and crunch the leaves  
Falling from the trees



### Butterfly

*Be proud of who you are  
KWS – butterfly, hear, sing*

*See the butterfly flying around*

*See the butterfly touch the ground (touch ground with  
ribbons, count 1-2-3-4)*

*See the butterfly flying around*

*See the butterfly colours so proud (spin around and around and around and around)*

*See the butterfly flying around*

*Hear the butterfly sing a sound (sing vocal sounds – composition)*



**ELEMENTS SONGS**  
*Focus on one Element of Music*

**Eel Song (luk season)**

*Let's count and sing to 10!*

1,2,3 Jayjay caught an Eel

Eel slid, in the mud

1,2,3

4,5,6 Mika caught an Eel

Eel slithered round and round

4,5,6

7,8,9 Ada caught an Eel

Eel swam up the stream

7,8,9

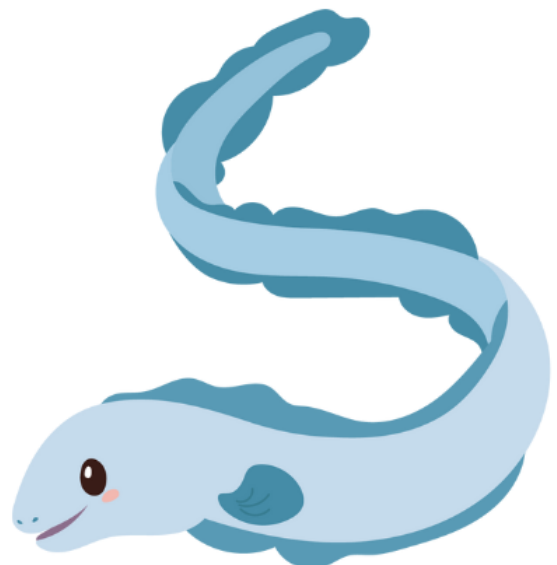
Count to 10, cooler season here!

Eel time, mana gum

1,2,3,4,5,6, (do-re-mi-fa-so-la)

7,8,9,10 (so -fa- mi -re....)

Count to 10 (do or do1)



**ELEMENTS SONGS**  
*Focus on one Element of Music*

**I Can Sing a Rainbow**

*Let's sing the Musical Minds Rainbow*

*KWS: Red, Orange, Yellow, Green, Blue, Purple, Pink, Rainbow*

C (E-)  
*Red and orange and yellow and green (keep the beat)*  
F. (C) (D-) G7  
*Blue and purple and pink too (keep the beat)*  
C F  
*I can sing a rainbow (rainbow action)*  
C F  
*Sing a rainbow (rainbow action)*  
G7 C  
*Sing a rainbow too (spin)*

F C  
*Look with your eyes (look through ribbon handle loop – like a monocle)*  
F C  
*Listen with your ears (cup ear)*  
F F- C  
*And sing everything you see (ripple ribbons)*  
DMaj G  
*You can sing rainbow (rainbow action)*  
D G  
*Sing a rainbow (rainbow action)*  
D G7  
*Sing a rainbow with me (ribbons to self)*



## EXPRESSION

Children move and express themselves in their own way.

### Listen to the Leaves

C  
Listen to the sound of the leaves go crunch

C        G7        C  
Crunch, crunch, crunch

C        G7        C  
Crunch, crunch, crunch

C  
Twist your feet and make the leaves go scrunch

C        G7        C  
Scrunch, scrunch, scrunch

C        G7        C  
Scrunch, scrunch, scrunch

F  
Listen to the rain as it gently falls

F                C                F  
Pitter patter, pitter patter shhhhhh

F                C                F  
Pitter patter, pitter patter shhhhhh

C  
Listen to the early morning song bird call

C        G7        C  
So Mi    Fa Re    Do Do Do

C        G7        C  
So Mi    Fa Re    Do Do Do



## LULLABY

*Rest and Relax*

### Bend with the Wind

*Sway, sway and bend, bend with the wind*



**ROUTINE SONG**  
*Routine, familiarity & retention*



**GOODBYE SONG – Key Word Sign (Auslan signs) by Tanya Bethune**

**Key Words: Goodbye, Time, To go, We, Day.**

*Goodbye (sign), goodbye it's time (sign) to go (sign)*  
*Goodbye (sign), goodbye it's time (sign) to go (sign)*  
*We (sign) must say, you made our day (sign)*  
*Goodbye (sign), goodbye it's time (sign) to go (sign)*

**Share these links with your families and on your education portal.**

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

**Sing at home: Educational Resources for families**

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

[www.musicalminds.com.au](http://www.musicalminds.com.au)

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

[facebook.com/MusicalMindsAus/](https://www.facebook.com/MusicalMindsAus/)

