



Topic – The Summer Holidays

2 week holiday cycle: Let's explore this topic further...

The 3 week cycle with additional songs starts on the 28th of January.

Wurundjeri season – Biderap – Dry Season

KEY LEARNING AREAS

The Elements of Music & EYLF Outcomes

Outcome 1 – children have a strong sense of identity

- 1.1 they share in social music making and learning

Outcome 2 – children are connected with and contribute to their world

- 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Biderap. They notice the changing landscape.
- 2.2 they take action to assist other children to participate in social groups

Outcome 3- children have a strong sense of wellbeing

3.1 increasingly co-operate and work collaboratively with others

Developmental Stage		Outcome	Key Word Sign - Auslan
Nursery	Let's get accustomed to our space and enjoy listening and participating in and exploring sound.	1.1, 2.1	Hello
Toddlers	Let's learn to play different percussion instruments and try keeping a beat.	1.1, 2.1, 2.2, 3.1	Goodbye
Kinder 3	Let's work together to play the beat and listen to each others sounds.	1.1, 2.1, 2.2, 3.1	Swim
Kinder 4/ Pre-Prep	Let's explore the xylophone and start to play a two note melody.	1.1, 2.1, 2.2, 3.1	Bee

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan



Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Hello, hello and how are you today? (Bethune)

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Bee bee bumble bee – G (so) and E (mi) and improvisation

TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music*

- Mama's taking us to the Beach tomorrow (same melody as 'going to the zoo')

ELEMENTS SONGS – *Focus on one Element of Music*

- Put on your sunscreen (same melody as 'put on your gumboots'- revamp by Bethune & Donald)

EXPRESSION – *Children move and express themselves in their own way.*

- Let's go swimming (Bethune)

LULLABY – *Rest and Relax*

- Inanay Capuana (Torres Strait)

ROUTINE SONGS

Routine, familiarity & retention

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle

Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C1



HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Hello, how are you today? (Bethune)

C

Hello, hello and how are you today?

F G7 C

Hello, hello and how are you today?

C

Can you clap you hands, clap them this way

F G7 C

Can you clap your hands, clap them today.



CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Bee Bee bumble bee – G (so) and E (mi) and improvisation by Tanya Bethune

- Download your xylophone reading music from the website.

KLA

- Let's reflect learn to sing two sounds: so and mi.
- Let's practise singing together and then playing the Chime Bars (Xylophones) in Kinder 4.
- All great songs started as an improvisation (a made up melody/rhythm that reflects the is created spontaneously). Let's improvise on our instruments and see what we discover!

Key	C Major
Chords	C , F, G7
Solfa	So - mi
Auslan	Rain
Xylophone/Chime bars Basic to Advanced	G - E - GG - E GG - EE - GG - E
Solfa	so - mi – so so - mi so so - mi mi – so so - mi
Rhythm	Ta - ta - ti ti – ta Ti ti - ti ti - ti ti – ta
Lyrics	G E G G E Bee bee bumble bee G G E E G G E Can you sing/play a song with me?



TOPIC SONG

Repeat these songs where you can. These songs highlight all the elements of music

Mama's taking us to the Beach tomorrow

Same melody as 'going to the zoo' by Peter, Paul and Mary

VERSE

C
Mamas taking us to the beach tomorrow
F G7
beach tomorrow, beach tomorrow
C
Mamas taking us to the beach tomorrow
F. G7. C
We can stay all day

CHORUS

 F. F. F
We're going to the beach, beach, beach. (sea, sea, sea)
 C. C. C
How about you, you, you. (or rhyme with beach: Isn't life a peach) (or rhyme with sea: come
along with me)
 G. G. G
You can come too, too, too.
 C C C
We're going to the beach, beach, beach

VERSE

See the children with slash, splash, splashing
Great big waves, splash, splash, splashing
See the children slash, splash, splashing
We can stay all day!

CHORUS

See the seagulls with squawk, squawk, squawking
Flying in the sky, squawk, squawk, squawking
See the seagulls squawk, squawk, squawking
We can stay all day!

CHORUS

VERSE

C
Mamas taking us to the beach tomorrow
F G7
beach tomorrow, beach tomorrow
C
Mamas taking us to the beach tomorrow
F. G7. C
We can stay all day



Sun Safe Splash!

Same melody as 'Put on your gumboots'- revamp by Bethune & Donald

A

Put on my sunscreen, put on my hat

E7

A

Put on my sunnies, slide them on back

A

I love to play in the sun this way

E7

A

Safe in the sun playing all day



Chorus

A

Mumma's little baby loves

E7

A

Clapping, clapping. Clapping ...all day

Sliding

Stomping

Spinning

Etc.



EXPRESSION – Children move and express themselves in their own way.

Let's go swimming (Bethune)

*Let's go swimming, let's go swimming down at the pool
Bathers on and sunscreen too,
Don't forget your hat, SPLASH!*

*Let's go swimming, let's go swimming down at the pool
Move your arms and move your legs,
Kick, kick, kick, kick, kick SPLASH! (ti-ti or do-re- mi ascending)*

*Let's go swimming, let's go swimming down at the pool
See your friends and learn to swim,
Let's gets nice and cool! SPLASH!*



LULLABY – Rest and Relax

Inanay Capuana (Torres Strait)

Inanay gupu wanna
Inanay gupu wanna
Ay ay ay oola
Oola oola oola ay
Yippee yay yippee yay
Goo wana goo wana
Goo wana goo wana
Goo wah - Choo!

This is a song in Yorta Yorta, the language of one of the Torres Strait Islander tribes of Victoria. This is a phonetic translation only.

It cannot be translated word for word, however, research shows it a song about a goanna, the 'choo' is shooing the goanna away. The word 'goanna' is the English name for the animal, it was their closest approximation of the name used for the animal.

<https://aussiechildcarenetwork.com.au/activities/rhymes-and-songs/inanay>



ROUTINE SONG
Routine, familiarity & retention

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune
Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)
We (sign) must say, you made our day (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)

Share these links with your families and on your education portal.

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

www.musicalminds.com.au

[instagram.com/musical.minds](https://www.instagram.com/musical.minds)

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