

Let's reflect on what we have learnt...



Topic – The Greatest Hits of 2024!

Wurundjeri season – Garrawang (Kangaroo Apple Season)

We have put together a selection of songs to share with you and your families. Your marvellous teachers will use some songs from this list but will choose songs that your centre has enjoyed the most!

To access our full song bank go to:
[YouTube@musicalmindsaustralia.com](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

KEY LEARNING AREAS

Developmental Stage	The Elements of Music	Key Word Sign Auslan
Nursery	Let's focus on the Elements of Music; beat, rhythm, pitch, dynamics, structure and expression.	Farm animals Growing Friends
Toddlers		
Kinder 3		
Kinder 4/Pre-Prep		

Share these links with your families and on your education leaders.

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Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

LET'S MAKE A BAND!

Take a band pack of instruments to your Centres and layer a song

What's a band pack? A variety of special instruments or contrasting tonal instruments that the kids can play together.

Layer 1 Keep the beat on an range of instruments

Layer 2 Sing the melody

Layer 3 (Kinder) tap the rhythm of the melody on an instrument or create a shaking pattern using ta and ti-ti

ROUTINE SONGS

1. Come on in it's time for Music
2. Let's Make a Circle
3. Acknowledgement of Country
4. Shake and Stop (varied the actions)
5. Wake up Puppet (actions on body/lyrics – hand signs/lyrics – hand signs/solfa).
6. Goodbye Song in Key Word Sign - Auslan and voice



Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Welcome to the Garden: In the Garden (Twinkle, Twinkle melody, Mozart Variations)
- Little Bird (Mitchell)

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Improvisation and call and answer
- Reflect on any of the Core Xylo Songs: Strawberries, Do You Hear The Cows?, Friends at the Park.

TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music*

- Rhythm – I Love The Mountains (Traditional)
- Big Red (blue/green) Tractor (similar melody to Tafta Hindi - Arabic)
- Shake the Papaya Down (Jamaican Folk Song)

ELEMENTS SONGS – *Focus on one Element of Music*

- Ostinato – Zucchini & Banana Chant/Rhythms
- Call and response – Juicy, Juicy Green Grass (Peter Combe)
- Ostinato/Riff - (do-so) Buzzing Bugs (Orff. Traditional)
- Parachute games (going up/down, waves, walking with a parachute)

LULLABY – *Rest and Relax (teachers will choose 1 or 2 of these songs)*

- Lullaby – Aeolian Lullaby
- Major to Minor
- All the little bunnies (any animal)

ROUTINE SONGS

Routine, familiarity & retention

ROUTINE SONGS

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today?

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C1

HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

HELLO SONG/WARM UP SONGS

In the Garden (Twinkle, Twinkle melody, Mozart Variations)

C **F** **C**
In the garden in the ground
F **G7** **C**
Food is growing to be found
F
Up above and down below
F **G7**
In the garden it will grow
C **F** **C**
Peas, carrot, lettuce
F **G7** **C**
Good for you and good for me.

Little Bird (Elizabeth Mitchell)

C <i>Little bird, little bird</i> (C)C <i>Fly through my window</i>	F <i>Fly through my window</i> G7 <i>Sweet little bird</i>	C Chord – Solfa/La Echo/Call and Echo <i>So mi so</i>
F <i>Little bird, little bird</i> (F)C <i>Fly through my window</i>	C <i>Fly through my window</i> A- <i>Sweet little bird</i>	<i>La la la</i> <i>So la so</i> <i>La la la</i>
C <i>Little bird, little bird</i> (C)C <i>Fly through my window</i>	C <i>Fly through my window</i> G <i>Sweet little bird</i>	<i>So fa mi re do do do</i> <i>La la la la la la</i>
F C <i>Sing your lovely song for</i> <i>us</i>	G. C <i>Sing your lovely song for</i> <i>us</i>	

CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Strawberries

Question | **Answer**

Teacher | Child

Strawberries (tap knees) | Ripe to eat (tap knees)
Strawberries (tap knees) | What a treat (tap knees)
Strawberries (tap knees) | For me (clap)
Strawberries (tap knees) | For you (clap)

Do You Hear The Cows?

Do you hear the cows? Shh
Sleeping in the hay, shh
Let's go to the farm and
Run around all day, yay!

Friends at the Park

Hide and seek with my friends,
Playing in the park.
We love to play all together,
On the swing we fly to the sky.

TOPIC SONG

Repeat these songs where you can. These songs highlight all the elements of music

I Love The Mountains (Traditional) & The Merri Creek (Musical Minds Version)

I love the mountains
I love the rolling hills
I love the flowers
I love the daffodils
I love the long grass
Through it we must go

Swish, swish, swish
Boom-dee-a-da
Boom-dee-a-da
Swish, swish, swish
Boom-dee-a-da
Boom

I love the mountains
I love the rolling hills
I love the flowers
I love the daffodils
I love the Merri creek
Through it we must go

Splish, splash, splish
Boom-dee-a-da
Boom-dee-a-da
Splish, splash, splish
Boom-dee-a-da
Boom

I love the mountains
I love the rolling hills
I love the flowers
I love the daffodils
I love the forest
Through it we must go

Crunch, Crunch, Crunch
Boom-dee-a-da
Boom-dee-a-da
Crunch, Crunch, Crunch
Boom-dee-a-da
Boom

I love the mountains
I love the rolling hills
I love the flowers
I love the daffodils
I love the rainy days
Through it we must go

Piff, Paff, Piff (Hebrew)
Boom-dee-a-da
Boom-dee-a-da
Piff, Paff, Piff (Hebrew)
Boom-dee-a-da
Boom

Big Red Tractor (similar melody to Tafta Hindi - Arabic)

Spoken: Brrrrrrr (Can you make a tractor sound? Brrrrr – “start your engines”

A- ///
Riding in my
A-///
Big red tractor
D- ///
I am working
E7 //
Hard all day.

A- / D- /
Working on the farm,
D- / A- /
with my tractor
D- ///
Looking after
E7 //
Animals.

A- / D- /
Bump bump bumpity,
D- / A- /
Bump bump bumpity
A- ///
Riding in my
E7 / A- /
Big red tractor

TOPIC SONG

Repeat these songs where you can. These songs highlight all the elements of music

Shake the Papaya Down (Jamaican Folk Song)

I. (v.1) Mama says no play; This is a work day,
Up with the bright sun, get all the work done.
If you will help me climb up the tall tree,
Shake the papaya down.

(v.2) Sweet sweet papaya, fruit of the island,
When all the work's done, dance on the white sands,
If you will help me climb up the tall tree
Shake the papaya down.

II. Shake them down, shake them down,
Climb the tall tree, shake them down.
Shake them down, shake them down,
Shake the papaya down!

III. I love papaya, yes I do,
Juicy papaya, yes I do.
If you will help me, I'll help you,
Shake the papaya down!

ELEMENTS SONGS
Focus on one Element of Music

Zucchini Chant

Z zucchini, z z zucchini

Z zucchini, z z zucchini

Going to peel zucchini, peel, peel zucchini

Going to peel zucchini, peel, peel zucchini

Going to slice zucchini, slice, slice zucchini

Going to slice zucchini, slice, slice zucchini

Going to cook zucchini, cook, cook

zucchini

Going to cook zucchini, cook, cook

zucchini

Going to eat zucchini, eat, eat zucchini

Going to eat zucchini, eat, eat zucchini

Going to Stop...and do it again (repeat)

Go bananas, go, go bananas

Banana Chant

Peel banana, peel, peel banana

Peel banana, peel, peel banana

Slice banana, slice, slice banana

Slice banana, slice, slice banana

Mash banana, mash, mash banana

Mash banana, mash, mash banana

Eat banana, eat, eat banana

Eat banana, eat, eat banana

Go bananas, go, go bananas

Juicy, Juicy Green Grass (Peter Combe)

	Summer's been so dry	(A7)
C)	Turned you into brown	I'd better take a rest I'd
Juicy juicy green grass	(F)	better go and lie down
Where have you gone?	Will you come back?	(G7)
(F)	(C)	I've never been so
Will you come back?	Juicy juicy green grass	hungry, I've never been
(C)		so hungry
Juicy juicy green grass	(Bb)	I've never been so hungry
	I'm so hungry now my	before
(C)	tummy's rumbling around	

LULLABY
Rest and Relax

Aeolian Lullaby

*Go to sleep baby
loo loo loo loo loo
Close your eyes and go to sleep
while I sing to you*

Minor to Major (Andy Donald)

Sometimes the sun is shining
Sometimes the clouds drift by
Sometimes I feel like smiling
Sometimes I'd rather cry

The sun must set before it gets brighter
Sometimes it's major and sometimes it's minor
There are few things greater
Than the change from minor to major

All the little bunnies (any animal)

All the little bunnies sleeping till it's noon,
Can you wake them with a merry tune.
Their so sill, sitting on a hill.
Hop little bunnies...hop, hop, hop , hop, hop, hop, hop, hop, hop
Hop little bunnies...hop, hop, hop , hop and stop!

ROUTINE SONG
Routine, familiarity & retention

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune
Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)
We (sign) must say, you made our day (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)

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Children's Music School

Music is for everyone.

From our team to yours, thank you for a wonderful year of making music! Bravo!

See you next year!

