

3 week cycle: Let's explore this topic further...



Topic – Friendship & Connection Buathu Garru

Wurundjeri season –Buarth Garru Season (Nov)

KEY LEARNING AREAS

Wurundjeri Season

There are seven seasons of the Kulin calendar.

Buarth Garru

The weather is warmer but it still often rains. The Orion constellation can be seen in the western sky around sunrise.

The Buliyong (bats) are very active at night by flying and chasing the insects. Balayang is also referred to as the bat. The male Common Brown butterflies come down to the flowers a lot during this season.

During this season, Kangaroo Grass and Coranderrk (Victorian Christmas bush) are flowering and can be eaten.

The Elements of Music & EYLF Outcomes

Outcome 1 – children have a strong sense of identity

- 1.1 they share in social music making and learning

Outcome 2 – children are connected with and contribute to their world

- 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Poorneet. They notice the changing landscape.
- 2.2 they take action to assist other children to participate in social groups

Outcome 3- children have a strong sense of wellbeing

3.1 increasingly co-operate and work collaboratively with others

Developmental Stage		Outcome	Key Word Sign - Auslan
Nursery	Let's immerse ourselves in the highs and lows of sound as we experience songs about friendship.	1.1, 2.1	Friends
Toddlers	Let's learn the what the song is about (context) through mirroring the teachers' actions. Can you copy the high and low sounds that the teacher echos?	1.1, 2.1, 2.2, 3.1	Swing Hide-and- seek
Kinder 3	Let's identify low and high songs through actions and hearing the solfa sounds. Can you copy the teachers' actions as they outline the pitch of 'Friends at the Park?'	1.1, 2.1, 2.2, 3.1	Play
Kinder 4/ Pre-Prep	Let's learn how to play the full range of the C major scale. The sounds go from low to high (pitch) in this Xylophone song. Can you identify the new tone (sound)? ti = B	1.1, 2.1, 2.2, 3.1	Children

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan



Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Hello to all the children of the world.
- Hello, how are you today?

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Friends at the Park (Bethune)

TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music*

- Circle of Friends
- Obwisana (Ghanaian Children's song)
- Dinah ...revamp (American Folk Song)

ELEMENTS SONGS – *Focus on one Element of Music*

- Chant – Teachers will choose to create a chant or sing Cooperation from Sesame Street
- Pitch – Going up/Going down and/or Walking with a Parachute
- Movement & Rhythm – Spinning with my friends (original - Willow Bee)

LULLABY – *Rest and Relax (teachers will choose 1 or 2 of these songs)*

- Stand by Me (Ben E King/Beatles)
- With a little help from my friends (The Beatles)
- Minor to Major (Andy Donald) - we sang this in term 2, optional.

ROUTINE SONGS

Routine, familiarity & retention

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle

Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C1



HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Hello to all the children of the world

Chorus

Hello, bonjour, buenos dias
Annyong, guten-tag, konichiwa
Ciao, ni hao, wominjeka
Hello to all the children of the world

Verse 1

We live in different places from all around the world
We speak in many different ways
Though some things may be different, we're children just the same
And we all like to sing and play

Chorus

There are children in the deserts and children in the towns
And children who live down by the sea
If we could meet each other to run and sing and play
Then what good friends we all could be

Hello, how are you today?

C
Hello, hello and how are you today?
F G7 C
Hello, hello and how are you today?
C
Can you clap you hands, clap them this way
F G7 C
Can you clap your hands, clap them today.



CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Friends at the Park? by Tanya Bethune

- Download your xylophone reading music from the website.

KLA

- Let's reflect on our understanding of the major scale pattern: do, re, mi, fa, so, la, ti, do1. This is the opposite direction to the previous core topic song 'do you hear the cows'
- Let's practice the crotchet rest (1 beat of silence) – sa, shhh

Lyrics	Hide and seek with my friends, Playing in the park. We love to play all together, On the swing we fly to the sky.
Xylophone Kinder 4	GG A GG E GG AA G Shh GG AA GG EE CD EF GA BC1
Solfa	So - so la, so- so mi So - so la- la so mi So - so la- la so - so mi - mi Do -re mi -fa so- la ti- do1
Rhythm	ti - ti ta ti - ti ta ti - ti ti - ti ta sa ti - ti ti - ti ti - ti ti - ti ti - ti ti - ti ti - ti ti - ti



TOPIC SONG

Repeat these songs where you can. These songs highlight all the elements of music

Circle of Friends

Come join us in our circle of friends.
There's always room for one more.
A circle that never ends,
All you do is open up the door.

Can we clap our hands together (clapping pattern)?
Can we tap our knees together (tap knees)?
Can we sway to the beat together? (sway 4 beats)
Can we play music together?

Obwisana (Ghanaian Children's song)

Obwisana sa nana
Obwisana sa
Obwisana sa nana
Obwisana sa.

Obwisana

Popular ghanés



Dinah (American Folk Song)

No one in the house but Dinah Dinah
No one in the house but me I know,
No one in the house but Dinah Dinah,
Playing on the old Banjo (change the instrument,
ask the children for suggestions)

Some people live in the suburbs suburbs
Some people live in an urban place
Some people live in a rural area
In our community.



ELEMENTS SONGS – Focus on one Element of Music

Cooperation Makes It Happen - Sesame Street
(Revamp by Andy Donald)
Or create a chant with your centre!

Co-operation ... makes it happen
Co-operation ... working together
Dig it!
Co-operation ... makes it happen
Co-operation ... working together

I was making music on a Saturday (your day of the week)
With all these groovy cats, who really knew how to play
I said G'day all of you. What are you trying to do?
They said, making some music for me and for you.



Going up, Going Down (Bethune)

Verse

Going up, up, up
Going down, down, down
Going up, up, up
Going down, down, down

Chorus

Then we stop in the middle
Wiggle, wiggle, wiggle
Stop in the middle
Wiggle, wiggle, wiggle

More Verse ideas

Going up to the sky fly like a bird
Down to the ground squirm like a worm
Going up to the sky fly like a bird
Down to the ground squirm like a worm

Going up to the sky soar like a plane
Down to the ground walk like a crane
Going up to the sky soar like a plane
Down to the ground walk like a crane



ELEMENTS SONGS – Focus on one Element of Music

Spinning with my friends (Willow Bee Melody)

A SECTION

This way we spin a-round we
Spin a-round, we spin a-rou-nd
This way we spin a-round we
All day long



B SECTION

Playing in the green grass, green grass, green grass
Playing in the green grass all day long.

LULLABY – Rest and Relax

With a little help from my friends (Beatles)

What would you think if I sang out of tune?
Would you stand up and walk out on me?
Lend me your ears and I'll sing you a song
And I'll try not to sing out of key
Oh, I get by with a little help from my friends
Mm, I jump high with a little help from my friends
Mm, gonna try with a little help from my friends

Minor to Major (Andy Donald)

C, D-

Sometimes the sun is shining,
Sometimes the clouds drift by.
Sometimes I feel like smiling,
Sometimes I'd rather cry.

F, E-

The sun must set before it gets brighter,
Sometimes it's major and sometimes it's minor.
There are few things greater,
Than the change from minor to major.



LULLABY – *Rest and Relax*

Stand by Me (Ben E King/Beatles)

Verse

C

When the night has come

C7

And the land is dark

F G7 C

And the moon is the only light we'll see

C

No, I won't be afraid

C7

No, I won't be afraid

F G7

Just as long as you stand

C

Stand by me

Chorus

C

So won't you, won't you, stand by me

C7

Oh, stand by me

F G7

just as long as you stand

C

stand by me



Alternative lyrics – reflecting the support needed in our community when it floods in Australia

If the sky that we look upon

Turns grey with clouds

And the rain, should fall into the sea

No, I won't be afraid

No, I won't be afraid

Just as long as you stand, stand by me

ROUTINE SONG

Routine, familiarity & retention

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune

Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)

Goodbye (sign), goodbye it's time (sign) to go (sign)

We (sign) must say, you made our day (sign)

Goodbye (sign), goodbye it's time (sign) to go (sign)

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