

3 week cycle: Let's explore this topic further...



## Topic – Space & Poorneet Season

Wurundjeri season – Poorneet – Tadpole (Sep - Oct)

### KEY LEARNING AREAS

#### Wurundjeri Season

There are seven seasons of the Kulin calendar.

**Poorneet** – The temperature starting to rise but the rain continues to fall. Those fast moving little tails, poorneets (tadpoles) appear and there are lots of them. The Pied Currawong birds call loudly and often, while they are flying across the sky. Bulen-bulen (Superb Lyrebird) males have finished courtship displays. During this season, the flowering of plants such as Myrnong (Yam Daisy) are showing that the tubers are ready for eating. <https://www.twma.com.au/channel/poorneet/>

| Developmental Stage   | The Elements of Music & EYLF Outcomes  | Outcome            | Key Word Sign - Auslan |
|-----------------------|--|--------------------|------------------------|
|                       | <p><b>Outcome 1 – children have a strong sense of identity</b></p> <ul style="list-style-type: none"> <li>- 1.1 they share in social music making and learning</li> </ul> <p><b>Outcome 2 – children are connected with and contribute to their world</b></p> <ul style="list-style-type: none"> <li>- 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Poorneet. They notice the changing landscape.</li> <li>- 2.2 they take action to assist other children to participate in social groups</li> </ul> <p><b>Outcome 3- children have a strong sense of wellbeing</b></p> <ul style="list-style-type: none"> <li>- 3.1 increasingly co-operate and work collaboratively with others</li> </ul> |                    |                        |
| Nursery               | Let's feel the end of the musical phrase through the chord structure of the song. As the teacher plays we can hear the rise and fall of the song. Let's use our instruments to play along as the teacher sings to us.  | 1.1, 2.1           | Frog<br>Moon           |
| Toddlers              | Let's identify different lyrics in the song. We can learn to clap the rhyming words and hear the lyric at the end of a musical phrase. We use gesture and movement to assist with learning lyric structure in the toddlers.  | 1.1, 2.1, 2.2, 3.1 | Rocket<br>Zoom off     |
| Kinder 3              | Let's practice echoing the teachers' lyrics in a song. Let's listen to the pitch of the lyrics and echo back what we hear.   | 1.1, 2.1, 2.2, 3.1 |                        |
| Kinder 4/<br>Pre-Prep | Let's practice echoing the teachers' lyrics in a song. Let's first keep the beat while the teacher sing, then let's say the rhythm of the lyrics (the syllables), then let's sing the pitch of the lyrics while we play an instrument.   | 1.1, 2.1, 2.2, 3.1 |                        |

## **ROUTINE SONGS**

### **Musical Minds Weekly Routine Songs**

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan



### **Wake up Puppet – solfège (solfa) – What is your music puppets name?**

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

### **HELLO SONG - *These songs are short and warm up the body & mind***

- Do as I'm doing follow, follow me
- What's your name?

### **CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'***

- Game & Question/Answer - Tadpole

### **TOPIC SONG - *Repeat these songs where you can. These songs highlight all the elements of music***

- Pitch - Zoom, Zoom, Zoom
- Counting - 5 little speckled frogs
- Game - I had a little frog her name was clover

### **ELEMENTS SONGS – *Focus on one Element of Music***

- Structure/Movement - A Rig-a-jig- jig
- Rhythm- Space Chant

### **EXPRESSION – *Children move and express themselves in their own way.***

- Starman (Bowie) – Chorus and la singing (REST & 'LA' LYRICS)

### **LULLABY – *Rest and Relax***

- Galumph went the little green frog

## ROUTINE SONGS

### *Routine, familiarity & retention*



#### **Welcome Song – Come On In It's Time For Music (Bethune)**

Come on in it's time for music  
Come on in its music time  
We'll sing and dance and play along  
We'll sing and dance all day long

#### **Warm up – Shake (action - sound) and Stop (Silence) (Bethune)**

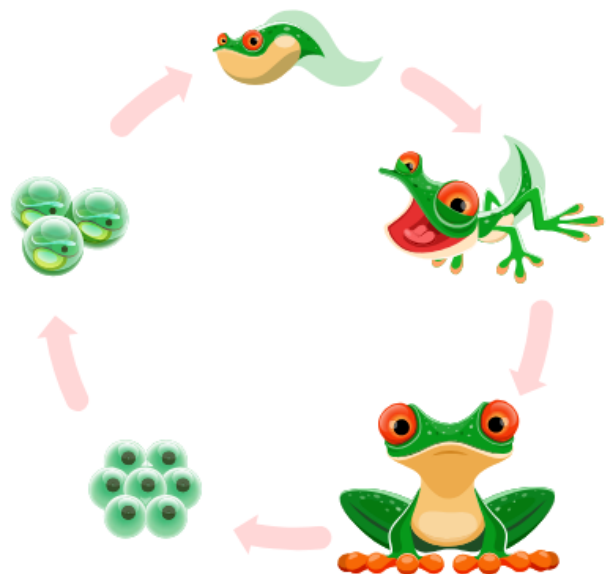
We're going to shake and shake and shake and stop  
Shake and shake and shake and stop  
Shake and shake and shake and stop  
Then we'll shake some more

#### **Circle Song (we make music together)**

Let's make a circle, circle, circle  
Let's make a circle it's music time.

#### **Pitch (high & Low) Wake up Puppet (Bethune)**

Wake up puppet how are you today  
So – mi – so – mi – do – do -re – do  
G – E – G – E – C - C - D - C1



## HELLO/WELCOME SONGS

*These songs are short and warm up the body & mind*

### **Do as I'm doing follow, follow me**

*Do as I'm doing follow, follow me*

*Do as I'm doing follow, follow me*

*Follow, follow, follow, me*

*Follow, follow, follow me*



### **What's your name?**

C                                 F         G7

Hidey hidey hidey ho, hello to you

C                                 G7         C

Hidey hidey hidey ho, hello to you

C

What's your name (dd s)? Sarah (alt. lyrics, "Can you ring your bell")

F                                 C

What's your name(ss d)? George (alt. lyrics, "Can. You ring your bell")

**CORE TOPIC SONG**

*Teach the lyrics in this song, through 'echo' or 'repeat after me'*

**Tadpole by Tanya Bethune**

- Download your xylophone reading music from the website.



|   |   |
|---|---|
| <p><b>Xylophone<br/>Basic to<br/>Advanced</b></p> | <p>G - E - G- E<br/>G- A – G – rest<br/>G – E – G G – E<br/>G - E - C - rest</p>  |
| <p><b>Solfa</b></p>                               | <p>s - m - s -m<br/>s - l - s - rest (shh or sa)<br/>s-m-ss-m<br/>s – m - d - rest (shh or sa)</p>  |
| <p><b>Rhythm</b></p>                              | <p>Ta ta ta ta<br/>Ta ta ta rest<br/>Ta ta ti-ti ta<br/>Ta ta ta rest</p> <p>When hearing the rhythm notice the repeated 'ta' the end of phrase 2 and 4</p>   |
| <p><b>Lyrics</b></p>                              | <p><b>Phrase 1 - Question</b><br/>C<br/>Tadpole, tadpole<br/>S m s m<br/>F            G7<br/>Where are you?<br/>s l s rest</p> <p><b>Phrase 1 – Answer</b><br/>C<br/>I am over here<br/>s m ss m<br/>G7            C<br/>Where are you?<br/>S m d</p> |

## TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

### Zoom Zoom Zoom

C

Zoom zoom zoom

F C

We're going to the moon.

C

Zoom zoom Zoom

F C

We'll be there very soon.

F

If you'd like to take a trip,

Climb aboard my rocket ship.

C

Zoom zoom zoom

F C

We're going to the moon.

5,4,3,2,1

Blast Off!



Zoom, zoom, zoom, we're go-ing to the moon! Zoom, zoom, zoom, we're go-ing to the moon! If you want to take a trip, climb a-board my rock-et ship. Zoom, zoom, zoom, we'll be there ve-ry soon! Five, four, three, two, one...Blast off!

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CE

### 5 Little Speckled Frogs

G

5 Little speckled frogs

C

Sat on a speckled log

G

D tap - tap

Eating the most delicious bugs, yum, yum.

G

One went into the pool

C

Where it was nice and cool.

G

D

G

tap-tap

Then there were four green speckled frogs, hop hop

321...

Then there were no more green speckled frogs

## TOPIC SONG

*Repeat these songs where you can. Highlight all the elements of music*

### I had a frog her name was Clover

C C  
I had a frog,  
F G7  
Her name was clover. (*change to any 2-syllable name – kids names or imaginary*)  
C C  
Every time she looked at me  
F G7  
She jumped up and over

C, F, G7 (improvise the hops)  
Hop, hop, hippty hop! (ta – ta – ti-ti -ta)

## ELEMENTS SONGS

*Focus on one Element of Music*

### Rig a Jig Jig (Musical Minds adaption)

C F G7  
As I was FLYING TO the moon, to the moon, to the moon  
C F G7 C  
A friend of mine I will see soon, hi ho, hi ho, hi ho.  
C F G7  
Rig a jig jig and away we go, away we go, away we go!  
C F G7 C  
Rig a jig jig and away we go, hi ho, hi ho, hi ho

#### Optional extended versions

As I was WALKING ON the moon, to the moon, to the moon  
A friend of mine I will see soon, hi ho, hi ho, hi ho.  
Rig a jig jig and away we go, away we go, away we go!  
Rig a jig jig and away we go, hi ho, hi ho, hi ho

As I was JUMPING ON THE moon, to the moon, to the moon  
A friend of mine I will see soon, hi ho, hi ho, hi ho.  
Rig a jig jig and away we go, away we go, away we go!  
Rig a jig jig and away we go, hi ho, hi ho, hi ho



**ELEMENTS SONGS**  
*Focus on one Element of Music*

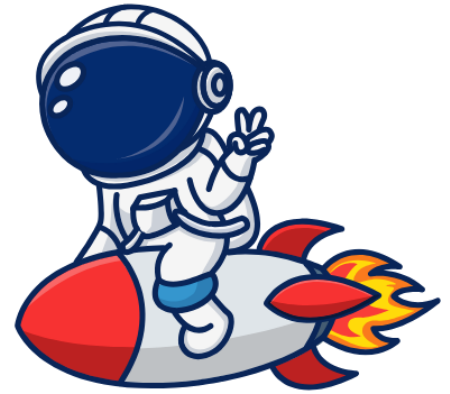
**Space Chant**

*Climb aboard the spaceship, we're going to the moon.*

*Hurry and get ready were going to blast off soon.  
Put on your helmet and buckle up real tight.*

*So here comes the countdown so count with all your might.*

*10,9,8,7,6,5,4,3,2,1,  
Blast off!*



**EXPRESSION**

*Children move and express themselves in their own way.*

**Starman – David Bowie**

*There's a starman waiting in the sky  
He'd like to come and meet us  
But he thinks he'd blow our minds.  
There's a starman waiting in the sky  
He told us not to blow us  
'Cause he knows it's all worthwhile  
He told me  
Let the children lose it  
Let the children use it  
Let all the children boogie*



**LULLABY**  
*Rest and Relax*



**Galumph went the little green frog**

D- A-  
"Galumph" went the little green frog one day  
D- A-  
"Galumph" went the little green frog  
D- A-  
"Galumph" went the little green frog one day  
D- A- D-  
And they all went, "Galumph, galumph, galumph"

**Major key**

C  
But...  
F  
We all know frogs go, "La-de-da-di-da"  
C F  
"La-de-da-di-da, la-de-da-di-da"  
F  
We all know frogs go, "La-de-da-di-da"  
F C D-  
They don't go, "Galumph, galumph, galumph"

**REPEAT Whole song**

Coda:  
F C D-  
They don't go, "Galumph, galumph, galumph"

**ROUTINE SONGS**  
*Routine, familiarity & retention*

**GOODBYE SONG – Key Word Sign (Auslan)** by Tanya Bethune  
**Key Words: Goodbye, Time, To go, We, Day.**

***Goodbye (sign), goodbye it's time (sign) to go (sign)***  
***Goodbye (sign), goodbye it's time (sign) to go (sign)***  
***We (sign) must say, you made our day (sign)***  
***Goodbye (sign), goodbye it's time (sign) to go (sign)***



**Share these links with your families and on your education portal.**

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

**Sing at home: Educational Resources for families**

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

[www.musicalminds.com.au](http://www.musicalminds.com.au)

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