

3 week cycle: Let's explore this topic further...



Topic – Dinosaurs & Guling Season

Wurundjeri season – Guling – Wattle & Orchids (August)

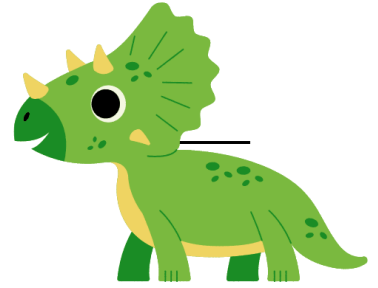
KEY LEARNING AREAS

Wurundjeri Season

There are seven seasons of the Kulin calendar.

Guling – The cold weather eases and the wattle and orchids blooming. The common brown butterfly and caterpillars feed at night. Male koalas can be heard bellowing at night.

Developmental Stage	The Elements of Music & EYLF Outcomes	Outcome	Key Word Sign - Auslan
Nursery	<p>Outcome 1 – children have a strong sense of identity</p> <ul style="list-style-type: none"> - 1.1 they share in social music making and learning <p>Outcome 2 – children are connected with and contribute to their world</p> <ul style="list-style-type: none"> - 2.1 they learn songs that reflect the seasons around them, the Wurundjeri season of Guling. They notice the changing landscape. - 2.2 they take action to assist other children to participate in social groups <p>Outcome 3- children have a strong sense of wellbeing</p> <ul style="list-style-type: none"> - 3.1 increasingly co-operate and work collaboratively with others 	1.1, 2.1	Dinosaur, Hat, Shoe,
Toddlers	Let's feel and notice the short and long sounds as we move our bodies faster for the short sounds and slower for the long sounds.	1.1, 2.1, 2.2, 3.1	Bird, Yellow, Tree,
Kinder 3	Let's identify the short and long sounds in the musical phrases. Learning where musical phrases start: counting the start of a phrase and ending a phrase a class or with a sound/action.	1.1, 2.1, 2.2, 3.1	koala, caterpillar
Kinder 4/ Pre-Prep	<p>Let's identify similarities and differences between the xylophone piece learnt last topic, which used the notes s-m-l (GAE) and this topic. Do you remember the GFEDCCC from Kangaroo last term?</p> <p>Start to hear and identify the musical phrases, where they begin and end.</p>	1.1, 2.1, 2.2, 3.1	



ROUTINE SONGS

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Good morning little dinosaurs (Bethune)
- Guling Guling

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Wattle Tree (Bethune) or Dinosaur (optional) – no recording yet

TOPIC SONG - *Repeat these songs where you can. Highlight all the elements of music*

- Dinosaur Dinner Dance (Rhonda Macken)

ELEMENTS SONGS – *Focus on one Element of Music*

- Beat/Rhythm - Long steps, strong steps (Treasures from Orff in the Attic)
- Beat/Rhythm/Poem - I Had a Little Dinosaur (Tiny Tim melody)
- Transition - Call/Echo – Dinosaur Lunch - Nibble, Nibble Crunch (Book: Dinosaur Roar by H.Strickland)

EXPRESSION – (Optional) Children move and express themselves in their own way.

- Three little birds (Bob Marley)

LULLABY – *Rest and Relax*

- Time to rest your head (Bethune)
- Fa La Nana Bambino (Italian - Traditional)

ROUTINE SONGS

Routine, familiarity & retention



Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle

Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C1

HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Hello Song – Good Morning Little Dinosaurs (Bethune)

Good morning little dinosaurs and how do you do?
We're happy to see you and how do you do.

Guling Guling – by Andrew Donald

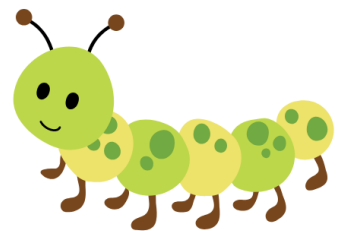
Wurundjeri Season of Guling

C F
Guling Guling
G7 C
Orchids blooming
C F
Caterpillars crawling
G7 C
Koalas calling



C F
Guling Guling
G7 C
Wattle blooming
C F
Caterpillars crawling
G7 C
Koalas calling

C F
Days are longer
G7 C
Sun is stronger
C F
Let us all sing
G7 C
Guling Guling



CORE TOPIC SONG
Teach the lyrics in this song, through 'echo' or 'repeat after me'



Wattle Tree by Tanya Bethune

- Download your xylophone reading music from the website.

Xylophone Basic to Advanced	GG - E - GG - E GG - AA- GG - E GG - EE- GG - E GF- ED- CC - C
Solfa	So- so, mi, so-so, mi So-so, la-la, so-so, mi So-so, mi-mi, so-so, mi So-fa, mi-re, do-do, do
Rhythm	ti-ti, ta, ti-ti, ta Ti-ti, ti-ti, ti-ti, ta Ti-ti, ti-ti, ti-ti, ta Ti-ti, ti-ti, ti-ti, ta Structure of the rhythm is interesting: A, B, B, B
Lyrics	Wattle tree, wattle tree Gold and yellow bright to see Guling season wattles bright What a lovely natural sight

Could it be a Dinosaur by Tanya Bethune

- Download your xylophone reading music from the website.



Xylophone Basic to Advanced	G A G E GG AA GG E G A G E GG AA GG E
Solfa	So la so mi So so la la so so mi So la so mi So so la la so so mi
Rhythm	Ta ta ta ta Ti-ti ti-ti ti-ti ta Ta ta ta ta Ti-ti ti-ti ti-ti ta
Lyrics	Who's that stomping? (question) Could it be a dinosaur. (answer) Who's that flying? (question) Could it be a dinosaur. (answer)

TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

Dinosaur Dinner Dance (Rhonda Macken – sing book)

Dinosaur in Auslan

The Dinosaur dinner dance began at nine

The food was yum and the feeling was fine

Dressed up in tails, bow-ties and hats

When the announcement came for the dinosaur dance.

Shake it, shake it, shake it like you haven't got a care

Twirl your Stegosaurus right up into the air

Slide down your Brontosaurus neck right onto the floor

Everybody dance and shout we want more, more, more!

ELEMENTS SONGS

Focus on one Element of Music

Rhythm – Long Steps, Strong Steps (attic)

Long steps, strong steps

Moving right along steps

Long steps, strong steps

Here the Dino comes!

Stepping over houses

Stepping over trees

Stepping over mountains

Stepping over seas

Long steps, strong steps

Moving right along steps

Long steps, strong steps

Here the Dino comes!



ELEMENTS SONGS
Focus on one Element of Music

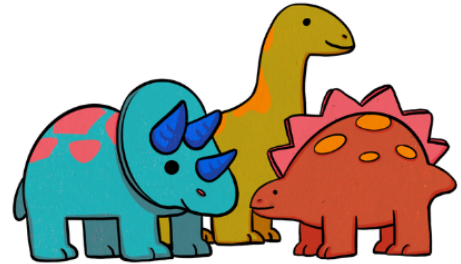
I Had A Little Dinosaur poem (same melody as Tiny Tim)

*I had a little dinosaur,
I put it in my hat.
I let it ride around a while
And that was that.*

*I had a little dinosaur,
I put it in my shoe.
I let it ride around a while
Well, wouldn't you?*

*I had a little dinosaur,
I put it up my sleeve.
I let it ride around a while
Till it had to leave.*

*I had a little dinosaur,
I put it in my bed.
I read it a stories
"Goodnight!" I said.*



Dinosaur Lunch - book by Strickland

All sorts of Dinosaurs eating up their lunch
Gobble, gobble, nibble, nibble, munch, munch, scrunch
Where? Oh where, oh where is my lunch?
Echo - ta and ti-ti rhythmic patterns

EXPRESSION

Children move and express themselves in their own way.

Three little birds – Bob Marley

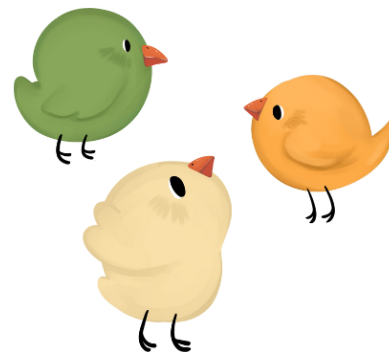
"Don't worry about a thing
'Cause every little thing is gonna be alright"
Singing, "Don't worry about a thing
'Cause every little thing is gonna be alright!"

Rise up this morning, smiled with the rising sun
Three little birds pitch by my doorstep
Singing sweet songs of melodies pure and true
Saying, "This is my message to you-ou-ou"

LULLABY
Rest and Relax

Time to rest your head – by Tanya Bethune

D- A- D-
It's time to rest your head my little friend
G- D-
It's time to go to sleep
D- A-
Your day was full of light and play
G- D-
It's time to dream away
D- A- G- D-
Dream of days, long and free
D- A- G- D-
Dream of dreams, memory



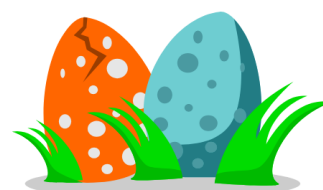
Fa La Nana Bambino (Catch a Song) – Italian Lullaby

Fa la nana, bambino,
Fa la nana, bel bam bin,
Fa la nina, fa la nana,
Nei brae cetti, della mama.

ROUTINE SONGS
Routine, familiarity & retention

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune
Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)
We (sign) must say, you made our day (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)



Share these links with your families and on your education portal.

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

www.musicalminds.com.au

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