

3 week cycle: Let's explore this topic further...



Topic – Winter

Wurundjeri season – Waring (April – July) (Wombat)

KEY LEARNING AREAS

Wurundjeri Season

There are seven seasons of the Kulin calendar. Here is a description from the Museum Victoria

Waring (wombat)

April-July

Misty mornings and cold, rainy days.

Days are short, and nights are long

Wombats seen during day seeking sunshine.

Moth and fungi by the creek

Resource: <https://museumsvictoria.com.au/melbournemuseum/resources/forest-secrets/>

Developmental Stage	The Elements of Music	Auslan
Nursery	Let's experience and immerse ourselves in the steady beat of the song and rhythms. Through exploring the tones of the instruments and hearing the adults sing we develop our understanding of melody, beat and rhythm.	Winter Wombat,
Toddlers	Let's move to the rhythms of the song. Using our bodies to highlight long and short sounds. Let's echo the teacher song by playing your instrument of singing along.	Cold
Kinder 3	Let's layer rhythmic and melodic sounds. Playing a steady beat on our instrument while singing the melody at the same time, layering not only pitch but the rhythm of the melody and the rhythm of the beat.	Rain Gumboots
Kinder 4/Pre-Prep	Let's learn how to differentiate between long and short notes in both playing and name recognition of rhythmic notes: ta-a (minim), ta (crotchet) & ti-ti (quavers).	Twinkling star

Share these links with your families and on your education porta

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

ROUTINE SONGS

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Getting Ready for our day (*Bethune*)
- When I wake up in the morning (Treasures from the *Off Attic. K Saliba*)

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Starlight Starbright (Kinder 4 use xylophones)

TOPIC SONG - *Repeat these songs where you can. Highlight all the elements of music*

- Winter (*Bethune*)
- Gumbot Splash (*Bethune*)

ELEMENTS SONGS – *Focus on one Element of Music*

- Listening - Circle to the left (*Catch a Song*)
- Listing memory song: Echo sing phrase - Mr Clickety Cane (*Combe*)
- Rhythm- Clocks & Glocken Klingen (*German- Catch a Song*)

EXPRESSION – *Children move and express themselves in their own way.*

- Sally go round the stars (*Catch a Song*)

LULLABY – *Rest and Relax*

- Suliram (*Indonesian lullaby*)
- Sweet Child o' Mine (*A. Rose, S. Hudson, S. Adler, I. Stradlin, D. McKagan*)

ROUTINE SONGS

Routine, familiarity & retention

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music
Come on in its music time
We'll sing and dance and play along
We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle
Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today
So – mi – so – mi – do – do -re – do
G – E – G – E – C - C - D - C1

HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Getting Ready for our day (Bethune)

*Getting Ready for our day
Put your clothes and shoes on please
Now it's time to go and play
Let' have fun and learn today*

When I wake up in the morning (Treasures from the *Off Attic*. K Saliba)

*When I wake up in the morning and I get out of bed
I check my body to find my head
Head, shoulders, waist, knees, ankles and toes
I guess my bodies there of my head would know.*

*Where's your head (echo)
Where's your shoulders (echo)
Where's your toes (echo), where's your nose (cheeky quick transition)*

*Where's your head (echo)
Where's your waist (echo)
Where's your knees (echo)*

CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Starlight Starbright

- Download your xylophone reading music from the website.

Lyrics	G - A - G - E Starlight, starbright G - AA- GG - E First star I see tonight GG - E- GG - E Wish I may wish I might GG- AA- GG - E Have this wish I wish tonight.
Xylophone Kinder 4	G - A - G - E G - AA- GG - E GG - E- GG - E GG- AA- GG - E
Solfa	So, la, so, mi So, la-la, so-so, mi So-so, mi, so-so, mi So-so, la-la, so-so, mi
Rhythm	Ta, ta, ta, ta Ta, ti-ti, ti-ti, ta Ti-ti, ta, ti-ti, ta Ti-ti, ti-ti, ti-ti, ta

TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

Winter (Bethune)

*Oh, it's winter and its cold outside
Listen the wind moving side to side
Don't forget you coat and hat
Today is cold and the rain is coming back*

*Oh, it's Winter and it's cold outside
Listen the wind moving side to side
Splash in the puddles, jump in the mud
Today is cold and the rain is coming back*

*Oh, it's Winter and it's cold outside
Listen the wind moving side to side
Cosy next to you, warm and loved
Today is cold and the rain is coming back*

Gumboot Splash (Bethune)

To the melody of Shorten' Bread

A
Put on my Gumboots, pull them on tight
E7 A
Let's go splashing in the puddles before its night
A
I love my Gumboots they keep my feet dry
E7 A
Lets go splashing in the puddles see my boots fly (rain from the sky)

Chorus

A
Mumma's little baby loves
E7 A
*stomping, stomping, stomping around
Splashing, splashing, splashing around
Sliding, sliding, sliding around
Jumping, jumping, jumping around*

ELEMENTS SONGS
Focus on one Element of Music

Rhythm/Beat - Circle to the left (*Catch a Song*)

*Circle to the left we go
Not too fast and not too slow
Circle to the left we go now circle to the right*

*Circle to the right we go
Not too fast and not too slow
Circle to the right we go now everyone walk in*

*Walking in and clap (alter this action on repetitions)
Walking out and clap
Walking in and clap
Let's do it once again*

Rhythm/ Beat - Mr Clickety Cane (*Combe*)

- *We will be altering these lyrics as a class to reflect the Element of Music.*

Original lyrics

When Mr Clicketty Cane, plays his silly game
All the kids in the street, they like to do the same

Wash your face in orange juice
(Wash your face in orange juice)

When Mr Clicketty Cane, plays his silly game
All the kids in the street, they like to do the same

Wash your face in orange juice
(Wash your face in orange juice)
Clean your teeth with bubble gum
(Clean your teeth with bubble gum)

Babies

Play your bell like this
Tap it on the ground
Swirl it all around

Toddlers

Tap your tambourine
Shake your tambourine
Jump up and down

Spin all around

Kinder 3/4

Some of the original lyrics - the kids will
find it really funny
Play this beat with me
Ta, ta, ti-ti, ta
Sing this sound with me
La, la, la-la, la

Rhythm - Clocks (Catch a Song)

Big clocks make a sound like tick tock tick tock

Small clocks make a sound like tick, tock, tick, tock, tick, tock, tick, tock

And the tiny little watch goes ticka, ticka, ticka, ticka, ticka, ticka, tock

Rhythm - Glocken Klingen (German- Catch a Song)

Glocken Klingen, hoch von turm

Bim bam bom, bim, bam, bom

Bells are ringing in the tower

Bim bam bom, bim, bam, bom

EXPRESSION

Children move and express themselves in their own way.

Sally go round the stars (Catch a Song)

*Sally go round the stars
Sally go round the moon
Sally go round the chimney pots
Every afternoon*

La singing – echo by children

LULLABY

Rest and Relax

Suliram (Indonesian lullaby)

*C G7 F F C
Suliram ram Suliram. Suliram ram oh my dearest one
 F G7 C
my sweetest child it's time for you to go to sleep.
 F G7 C
When it's morning waken with the sun.*

Sweet Child o' Mine (A. Rose, S. Hudson, S. Adler, I. Stradlin, D. McKagan)

*She's got a smile that it seems to me
Reminds me of childhood memories
Where everything was as fresh as the bright blue sky
Now and then when I see her face
She takes me away to that special place
And if I stare too long, I'd probably break down and cry*

*Whoa, oh, oh
Sweet child o' mine
Whoa, oh, oh, oh
Sweet love of mine*

*She's got eyes of the bluest skies
As if they thought of rain
I'd hate to look into those eyes and see an ounce of pain
Her hair reminds me of a warm safe place
Where as a child I'd hide
And pray for the thunder and the rain to quietly pass me by*

ROUTINE SONGS

Routine, familiarity & retention

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune

Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)

Goodbye (sign), goodbye it's time (sign) to go (sign)

We (sign) must say, you made our day (sign)

Goodbye (sign), goodbye it's time (sign) to go (sign)