

3 week cycle: Let's explore this topic further...



Topic – Nutrition & Wellness

Wurundjeri season – Waring (April – July) (Wombat)

KEY LEARNING AREAS

Wurundjeri Season

There are seven seasons of the Kulin calendar. Here is a description from the Museum Victoria

Waring (wombat)

April-July

Misty mornings and cold, rainy days.

Days are short, and nights are long

Wombats seen during day seeking sunshine.

Moth and fungi by the creek

Resource: <https://museums victoria.com.au/melbournemuseum/resources/forest-secrets/>

Developmental Stage	The Elements of Music - Musical Patterns	Key Word Sign - Auslan
Nursery	Let's experience and immerse ourselves in music making. Mirroring the teacher's sounds and gestures/patterns and enjoying playing a range of baby safe instruments.	Strawberry Emotions
Toddlers	Let's experience beat, rhythm and pitch through movement and instrument playing. Mirroring the teachers' musical patterns and participating in singing, moving and playing.	Caterpillar
Kinder 3	Let's identify beat and rhythm through playing a percussive instrument, echoing the teachers' musical patterns. Let's understand pitch through action and musical hand signs (Curwen hand signs).	Banana
Kinder 4/ Pre-Prep	Let's practise our understanding of rhythm, beat and pitch. Let's identify the difference between each Musical Element and practise this through action and playing our xylophone.	

Share these links with your families and on your education portal

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families - a selection of 8 songs from our current topic

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

ROUTINE SONGS

Musical Minds Weekly Routine Songs - *Routine, familiarity & retention*

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country
- At the end of class we sing the goodbye song using Key Word Sign - Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - *These songs are short and warm up the body & mind*

- Zucchini & Banana Chant/Rhythms
- Come join us in a circle of friends
- Hello, stop and action

CORE TOPIC SONG - *Teach the lyrics in this song, through 'echo' or 'repeat after me'*

- Strawberries

TOPIC SONG - *Repeat these songs where you can. Highlight all the elements of music*

- Shake the Papaya Down (*Jamaican Folk Song*)
- Days are Short and the nights are long

ELEMENTS SONGS – *Focus on one Element of Music*

- Reduce, Reuse and Recycle
- Auslan Emotions – Happy if you know it (Emotions)

EXPRESSION – *Children move and express themselves in their own way.*

- Spaghetti Bolognese (peter combe) and/or
- Hungry Caterpillar

LULLABY – *Rest and Relax*

- Lullaby – Aeolian Lullaby
- Major to Minor

ROUTINE SONGS

Routine, familiarity & retention

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music
Come on in its music time
We'll sing and dance and play along
We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Circle Song (we make music together)

Let's make a circle, circle, circle
Let's make a circle it's music time.

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today
So – mi – so – mi – do – do -re – do
G – E – G – E – C - C - D - C1

HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Z zucchini Chant

Z zucchini, z z zucchini
Z zucchini, z z zucchini

Going to peel zucchini, peel, peel zucchini
Going to peel zucchini, peel, peel zucchini

Going to slice zucchini, slice, slice zucchini
Going to slice zucchini, slice, slice zucchini

Going to cook zucchini, cook, cook
zucchini
Going to cook zucchini, cook, cook
zucchini

Going to eat zucchini, eat, eat zucchini
Going to eat zucchini, eat, eat zucchini
Going to Stop...and do it again (repeat)

B banana Chant

*Peel banana, peel, peel banana
Peel banana, peel, peel banana

Slice banana, slice, slice banana
Slice banana, slice, slice banana

Mash banana, mash, mash banana
Mash banana, mash, mash banana

Eat banana, eat, eat banana
Eat banana, eat, eat banana

Go bananas, go, go bananas
Go bananas, go, go bananas
Going to Stop...and do it again (repeat)*

Circle of Friends (ABC sing book)

Come join us in our circle of friends.
There's always room for one more.
A circle that never ends,
All you do is open up the door.

Body percussion – pattern variations

Can we clap our hands together (clapping pattern)?
Can we tap our knees together (tap knees)?
Can we sway to the beat together? (sway 4 beats)
Can we play music together?

Hello, how are you?

Hello, hello how are you?
Hello, hello how are you?
Hello, hello how are you?
Stop and clap your hands (action variations)

CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Strawberries

- Download your reading music from the website.

Lyrics	Question Answer Teacher Child
	Strawberries (tap knees) Ripe to eat (tap knees) Strawberries (tap knees) What a treat (tap knees) Strawberries (tap knees) For me (clap) Strawberries (tap knees) For you (clap)
Xylophone Kinder 4	G - AG - FE - D G - AG - FE - D G - AG - E - E G - AG - C - C
Solfa	s - ls - fm - r s - ls - fm - r s - ls - m - m s - ls - d - d
Rhythm 4 beats in the bar	Ta ti- ti ti- ti ta Ta ti- ti ti- ti ta Ta ti-ti ta ta Ta ti-ti ta ta

TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

Shake the Papaya Down

(Jamaican folk song)

I. (v.1) Mama says no play; This is a work day,
Up with the bright sun, get all the work done.
If you will help me climb up the tall tree,
Shake the papaya down.

(v.2) Sweet, sweet papaya, fruit of the island,
When all the work's done, dance on the white sands,
If you will help me climb up the tall tree
Shake the papaya down.

II. Shake them down, shake them down,
Climb the tall tree, shake them down.
Shake them down, shake them down,
Shake the papaya down!

III. I love papaya, yes I do,
Juicy papaya, yes I do.
If you will help me, I'll help you,
Shake the papaya down!

Waring Season – The Days are Short & The Nights Are Long

The days are short, short, short, and
The nights are long, long, long,
Short, long, short, long
Ti-ti, ta, ti-ti, ta
Ta ta ta ta
Ti-ti, ta, ta, ti-ti
Ta ta ta sa (shhh) "off to sleep."

Variation by Phil for the Kinder 4 Children

- Syncopation (off beats)

The days are
Short short, short short, short, and
The nights are long, long, long,
Short short, long, short short, long (or syco: Short, Long, Short, Long)
Ti-ti, ta, ti-ti, ta
Ta ta ta ta
Ti-ti, ta, ta, ti-ti
Ta ta ta sa (shhh) "off to sleep."

ELEMENTS SONGS
Focus on one Element of Music

Reduce, Reuse and Recycle

Verse

C **F** **G7**
Let's work together to get the job done
G7 **F** **C**
Working together with everyone
C **F** **G7**
We can care for our planet today
G7 **F** **C**
So we can share in its wonder, hooray

Chorus

C
Reduce what we use
F
Reuse what we buy
G7
Recycle what we can
C
Don't throw it away. REPEAT

Verse

A bottle we can refill with water to drink
A worn - out sock is a puppet friend
A old drawing becomes new again
Let's work together to mend our Earth

Chorus x 2

Reduce what we use
Reuse what we buy
Recycle what we can
Don't throw it away. REPEAT

Every little step we take to today
Will stop the Earth from decay
Let's work together to care for our world
It's yours its mine, so let's treat it with respect

If you're happy and you know it (emotions in Key Word Sign)

C F
If you're happy and you know it, clap your hands (TAP TAP)
F C
If you're happy and you know it, clap your hands (TAP TAP)
F C
If you're happy and you know it, then you really ought to show it
F G7 C
If you're happy and you know it, clap your hands

If you're angry and you know it, stomp your feet
If you're angry and you know it, stomp your feet
If you're angry and you know it, then you really ought to show it
If you're angry and you know it, stomp your feet

If you're sad and you know it, touch your toes
If you're sad and you know it, touch your toes
If you're sad and you know it, then you really ought to show it
If you're sad and you know it, touch your toes

If you're excited and you know it, wiggle around
If you're excited and you know it, wiggle around
If you're excited and you know it, then you really ought to show it
If you're excited and you know it, wiggle around

If you're tired and you know it, lay down
If you're tired and you know it, lay down
If you're tired and you know it, then you really ought to show it
If you're tired and you know it, lay down

If you're happy and you know it, jump for joy
If you're happy and you know it, jump for joy
If you're happy and you know it, then you really ought to show it
If you're happy and you know it, jump for joy

EXPRESSION

Children move and express themselves in their own way.

Spaghetti Bolognese (Peter Combe)

- original verse and MM verse

Chorus

D D D D

Unlike the Frozen craze,

D D D D

unlike a Bluey phase,

GG A A

I love it every day

D D D D

spaghetti Bolognese

D D D D

Unlike a Pokemon craze

D D D D

unlike a Peppa Pig phase

GG A A

I love it every day

D D D D

spaghetti bolognese

Verse

G. D

Chicken and carrots

A. D

three times a week

G. D

Chips and pizza

A D

good for a treat

A

But as I have the

D

pick of the menu,

E7

A

I chose the same thing every day coz...

D D D D

Unlike a yo-yo craze,

D D D D

Unlike a marble phase,

GG A A

I love it every day

D D D D

spaghetti Bolognese

D D D D

Unlike a hop-scotch craze

D D D D

Unlike a knucklebone phase

GG A A

I love it every day

D D D D

spaghetti bolognese

GG A A

I love it everyday

D D D D

spaghetti Bolognese

GG A A

I love it everyday

D D D D

spaghetti Bolognese

The Very Hungry Caterpillar

- Story by Eric Carl. Melody by Tanya Bethune

Intro: D-/// A7//

Chorus

D-

He was a very hungry caterpillar

A7

D-

He ate and he ate, and he couldn't get enough

Verse

G-

D-

On Monday he ate through one apple

A7

D-

Tuesday he ate through two pears

G-

D-

On Wednesday in plums he delight

A7

D-

And Thursday it was something red? *Strawberries*

Chorus

G-

D-

On Friday he ate through five oranges

A7

D-

Saturday he ate through 10 sweet treats

G-

D-

By then he had a stomach ache Ohhhhh!

A7

D-

So he ate through one nice green leaf

Chorus

G-

D-

Now, he wasn't hungry or small no more

A7

D-

He was a big, fat caterpillar

G-

D-

He made a cocoon house around himself

A7

D-

And stayed inside for 2 whole weeks

Chorus

G-

D-

Then he nibbled a hole and pushed his way out

A7

and then he was a BEAUTIFUL BUTTERFLY!

Now that's the story of the

D-

A-

very hungry caterpillar who ate and he ate and

D-

couldn't get enough

LULLABY
Rest and Relax

Aeolian Melody (natural minor)

D-
Go to sleep baby
loo loo loo loo loo
Close your eyes and go to sleep
 A- D-
while I sing to you

Minor to Major

Andrew Donald
- Two tonalities

C, D- (I, ii)
Sometimes the sun is shining
Sometimes the clouds drift by
Sometimes I feel like smiling
Sometimes I'd rather cry

F, E- (IV, iii)
The sun must set before it gets brighter
Sometimes it's major and sometimes it's minor
There are few things greater

D- C (ii, I)
Than the change from minor to major

GOODBYE SONG – Key Word Sign (Auslan) by Tanya Bethune
Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)
We (sign) must say, you made our day (sign)
Goodbye (sign), goodbye it's time (sign) to go (sign)