

3 week cycle: Let's explore this topic further...



Topic – Transport

Wurundjeri season – Waring (April – July) (Wombat)

KEY LEARNING AREAS

Wurundjeri Season

There are seven seasons of the Kulin calendar. Here is a description from the Museum Victoria

Waring (wombat)

April-July

Misty mornings and cold, rainy days.

Days are short, and nights are long

Wombats seen during day seeking sunshine.

Moth and fungi by the creek

Resource: <https://museumsvictoria.com.au/melbournemuseum/resources/forest-secrets/>

Developmental Stage	The Elements of Music	Auslan
Nursery	Let's listen to the high and low sounds of the music. Tracking with our vision as our teachers apply movement to the pitch of the sounds. Let's explore the texture of the instruments that we are using.	Bike Build Train Scooter
Toddlers	Let's keep the beat of the music as we explore the movement of different modes of transport. Let's play the instruments to the beat and move our bodies to the beat.	Drive Colours Wombat
Kinder 3	Let's keep the beat as a team/band. Let's count the number of beats in the bar before we start playing. Let's use expression to move like different modes of transport.	Stop Go Wait
Kinder 4/Pre-Prep	Let's count the number of beats in the bar before we begin a song, then let's sing the lyrics while keeping the steady beat on our bodies.	

Share these links with your families and on your education porta

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families - a selection of 8 songs from our current topic

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

ROUTINE SONGS

Musical Minds Weekly Routine Songs - Routine, familiarity & retention

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country
- At the end of class we sing the goodbye song using Key Word Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG - These songs are short and warm up the body & mind

- Arriving at the Centre station: Engine, Engine – I'm a train
- Riding in my car by Odetta
- Stop says the red light (kinder game)

CORE TOPIC SONG - Teach the lyrics in this song, through 'echo' or 'repeat after me'

- Choo Choo Train (taking the train to Naarm)

TOPIC SONG - Repeat these songs where you can. Highlight all the elements of music

- Zooming on my rainbow scooter
- Click clack!

ELEMENTS SONGS – Focus on one Element of Music

- Rhythm and/or Beat - Counting: Build it up
- Rhythm and/or Beat - Johany works with one hammer

EXPRESSION – Children move and express themselves in their own way.

- Tram Ride/Ferry Ride

LULLABY – Rest and Relax

- My Crane Is Yellow (Bethune)
- Little Aeroplane

ROUTINE SONGS

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music
Come on in its music time
We'll sing and dance and play along
We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today
So – mi – so – mi – do – do-re – do
G – E – G – E – C - C - D - C1

HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Engine, Engine Number 9

C F C

Engine, Engine Number 9

C F C

Traveling down the Mernda line (change station for each venue/centre)

C F G7 F

If the train should slow right down

G7 C

Will I get to music town

Choo, choo, choo- choo, choo

Choo, choo, choo -choo, choo

C F C

I'm a train, I'm a train, I'm a cugga train yeah!

C F C

I'm a train, I'm a train, I'm a cugga train yeah! Wooooohoo!!! (horn)

Stop Says The Red Light

Stop says the red light

Go says the green

Careful says the yellow light winking/blinking in between

HELLO/WELCOME SONGS

These songs are short and warm up the body & mind

Riding in my car (Odetta/Gutherie – 1940)

*Take you for a ride in the car-car
I'll take you for a ride in the car-car
Take you for a ride, I'll take you for a ride
I'll take you for a ride in the car-car*

Chorus – vocal car sounds

Brummm beep beep

Brummm beep beep

Brummm beep beep

Brummm beep beep

Click-clack, open the front door

Click-clack, open the back door

Been for a ride in the car-car

You've been for a ride in the car-car

Been for a ride in the, been for a ride in the

Been for a ride in the car-car

*Open the door, yes, open the door
You're going for a ride in the car-car*

I'm gonna let you blow the horn

I'm gonna let you blow the horn

Hoo-ha, hoo-ha, blow the horn

And go for a ride in the car-car

I'm gonna zoom you home again

I'm gonna zoom you home again

I'm gonna zoom you home again

You've been for a ride in the car-car

CORE TOPIC SONG

Teach the lyrics in this song, through 'echo' or 'repeat after me'

Choo Choo Train (taking the train to Naarm)

- Download your reading music from the website.

Lyrics	Choo choo, chugga, choo choo train Choo choo, chugga, choo choo train Take the train to Naarm today Choo choo, chugga, choo choo train
Xylophone Kinder 4	CC - DD - CC - C CC - DD - CC - C CC - DD - E - DD CC - DD - CC - C Structure A, A, B, A
Solfa	Do do - re re - do do - do Do do - re re - do do - do Do do - re re - mi - re re Do do - re re - do do - do
Rhythm	4 beats in the bar Ti-ti, ti -ti, ti -ti, ta Ti-ti, ti -ti, ti -ti, ta Ti-ti, ti-ti, ta, ti-ti Ti-ti, ti -ti, ti -ti, ta

TOPIC SONG

Repeat these songs where you can. Highlight all the elements of music

Zooming on my rainbow scooter

- Melody revamp – She'll be coming round the mountain

Verses

1. Zooming on my rainbow scooter, zoom, zoom
2. Riding my red BMX bike, jump, jump
3. Rowing my orange row boat, row, row
4. Running in my new yellow shoes, run run
5. Driving my green eclectic car, (rest, rest)
6. Riding my horse over the hills, yeha!
7. Add more kids modes of transport

Chorus

Singin' "Aye aye yippee yippee aye – yeha!

Singin' "Aye aye yippee yippee aye

Singin' "Aye aye yippee yippee

"Aye aye yippee yippee

"Aye aye yippee yippee aye – yeha!

Click Clack

Click, clack, clickety clack.

Here comes the engine up the track,

Huffing and puffing and huffing and puffing

And clickety, clickety, clickety clack.

ELEMENTS SONGS
Focus on one Element of Music

Rhythm/Beat/Counting: Build it up

Build it up, build it up
Build it high
Build it up up up up up to reach the sky
Build it up, build it up
Build it high
Build it up up up up up to reach the sky

Build it 1, build it 2, build it 3
Build it 4, build it 5, build it 6
Build it 7, build it 8, build it 9
Build it 10, knock it down and start again

Beat/Rhythm: Johany works with one hammer

Johany works with one hammer
One hammer, one hammer
Johany works with one hammer
Then they work with two

Add to 5 hammers and follow the teachers actions

EXPRESSION

Children move and express themselves in their own way.

A Tram Ride through Melbourne! Yes Please! (Trolley Song – Judy Garland 1944)

Clang, clang, clang went the tracks
Ding, ding, ding went the bell
Zing, zing, zing went the doors
It's time for the tram to arrive

VERSE 1

"Welcome aboard" said the driver
"Yippee yay" said the kids
"Hello there" said our friends
It's time for the tram to go

VERSE 2

The day was bright, the air was sweet
The scent of Mana Gum in the air
We sang all day, we laughed and played
We rode the tram from home to play

LULLABY
Rest and Relax

My Crane Is Yellow (Bethune)

G C F C
I'm making a building that reaches to the sky
C F C
I need a Crane to reach up high
C F C
My Crane has an arm that goes up and down
C F C
Lifting heavy objects from the ground

Chorus

F C F C
My Crane is yellow it stands very tall
F C F G
Reaching to the sky, seen by one and all
F C F C
My Crane is yellow it works a long shift
F C G C
Helping builders load and lift

I'm making a building that reaches to the sky
I need a Crane to reach up high
My Crane has a hook that holds on tight
Moving materials on the site

Chorus

My Crane is yellow it stands very tall
Reaching to the sky, seen by one and all
My Crane is yellow it works a long shift
Helping builders load and lift

Little Aeroplanes

We are little aeroplanes, flying, flying.
We are little aeroplanes, zoom, zoom, zoom!
We are flying low, we are flying high.
We are flying round and round, flying in the sky!

GOODBYE SONG – Key word Auslan by Tanya Bethune
Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)

Goodbye, goodbye it's time to go

We (sign) must say, you made our day (sign)

Goodbye, goodbye it's time to go