

3 week cycle: Let's explore this topic further...



Topic – Farm & Healthy Foods

KEY LEARNING AREAS

Wurundjeri Season - Poorneet (Tadpole) & Bath Gurru (Grass flowering)

Developmental Stage	The Elements of Music - Question and Answer Structure	Key Word Sign - Auslan
Nursery	Let's experience and immerse ourselves in music making. Mirroring the teacher's sounds and gestures/patterns and enjoying playing a range of baby safe instruments.	Cow, Farm, Chicken/bird, Horse, Pig, Sheep, Banana
Toddlers	Let's experience beat, rhythm and pitch through movement and instrument playing. Mirroring the teachers' musical patterns and participating in singing, moving and playing.	
Kinder 3	Let's identify beat and rhythm through playing a percussive instrument, echoing the teachers' musical patterns. Let's understand pitch through action and musical hand signs (Curwen hand signs).	
Kinder 4/ Pre-Prep	Let's practise our understanding of rhythm, beat and pitch. Let's identify the difference between each Musical Element and practise this through action and playing our xylophone.	

Share these links with your families and on your education portal

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

ROUTINE SONGS

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country
- Shake and stop
- At the end of class we sing the goodbye song in Key word sign - Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO/WARMUP/WELCOME SONG

- Little Bird (Mitchell – See Andy’s Recording)
- Bell Horses (*Traditional*)
- I’m a little Chicken (calm relaxing action song)

CORE TOPIC SONG & XYLOPHONE

- Do you hear the cows? (*Bethune*)

TOPIC SONGS

- Shake the Papaya Down (*Jamaican Folk Song*)
- Big Red (blue/green) Tractor (similar melody to Tafta Hindi - Arabic)
- Down on the Farm (same melody as Down in the Jungle)

ELEMENTS SONGS

- Ostinato – Zucchini & Banana Chant/Rhythms
- Pass the beat game - Apple Tree (l, s,f,m, r, d)
- Call and response – Juicy, Juicy Green Grass (Peter Combe)

LULLABY/REST & RELAX/EXPRESSION

- Lullaby – Aeolian Lullaby
- Action/structure – Ladybug, Ladybug

ROUTINE SONGS

Welcome Song – Come On In It’s Time For Music (Bethune)

Come on in it’s time for music

Come on in its music time

We’ll sing and dance and play along

We’ll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We’re going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we’ll shake some more

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C

HELLO/WARMUP/WELCOME SONG

Little Bird (Elizabeth Mitchell)

C
Little bird, little bird
(C)C
Fly through my window
F
Little bird, little bird
(F)C
Fly through my window
C
Little bird, little bird
(C)C
Fly through my window
F C
Sing your lovely song for us

Rest 1,2,

Chorus

F
Fly through my window
G7
Sweet little bird
C
Fly through my window
A-
Sweet little bird
C
Fly through my window
G
Sweet little bird
G. C
Sing your lovely song for us

Rest 1,2

C Chord – Solfa/La Echo/Call and Echo

So mi so
La la la
So la so
La la la
So fa mi re do do do
La la la la la la la

Bell Horses (Traditional)

Bell horses, bell horses
What's the time of day
One o'clock, two o'clock (extend the sequence on each repeat ...3,4,5,6,7,8,9,10 O'
Clock)
Gallop all away

Horse sounds, and yeeha!

I'm a little Chicken

I'm a little chicken, (crouch down and act like a chicken)
 Ready to hatch,
 Pecking at my shell, (make a pecking motion)
 Scratch, scratch, scratch (make a scratching motion)
 When I crack it open,
 Out I'll jump, (jump up)
 Fluff my feathers, chirp, chirp, chirp. (pretend to ruffle feathers)

CORE TOPIC SONG

Kinder 4 - xylophone (chime bars/resonator bells)
All younger years learn this song with different instrumentation.

Download your music reading sheet from the website.

Do you hear the cows? (Bethune)

Let's reflect on our understanding of do- re- mi pitch patterns
 Let's practice the crotchet rest (1 beat of silence) – sa, shhh

Lyrics	Do you hear the cows? Shh Sleeping in the hay, shh Let's go to the farm and Run around all day, yay!
Xylophone Kinder 4	CC DD E rest EE DD C rest CC DD E F GF ED C C1
Solfa	Do-do re-re mi sh mi-mi re-re do sh do-do re-re me f so-fa mi-re do do1
Rhythm	ti ti-ti ta rest (sh) Ti-ti ti-ti ta rest (sh) Ti- ti ti-ti ta ta Ti-ti ti-ti ta ta Learn the rhythms

TOPIC SONG

Shake the Papaya Down ((Jamaican folk song)

I. (v.1) Mama says no play; This is a work day,
Up with the bright sun, get all the work done.
If you will help me climb up the tall tree,
Shake the papaya down.

(v.2) Sweet sweet papaya, fruit of the island,
When all the work's done, dance on the white sands,
If you will help me climb up the tall tree
Shake the papaya down.

II. Shake them down, shake them down,
Climb the tall tree, shake them down.
Shake them down, shake them down,
Shake the papaya down!

III. I love papaya, yes I do,
Juicy papaya, yes I do.
If you will help me, I'll help you,
Shake the papaya down!

Big Red Tractor (similar melody to Tafta Hindi - Arabic)

A- ///
Riding in my
A-///
Big red tractor
D- ///
I am working
E7 //
Hard all day.

A- / D- /
Working on the farm,
D- / A- /
with my tractor
D- ///
Looking after
E7 //
Animals.

A- / D- /
Bump bump bumpity,
D- / A- /
Bump bump bumpity
A- ///
Riding in my
E7 / A- /

Big red tractor

Down on the Farm

C F G7
Down on the Farm where everyone goes, (pat on knees)
C F
There's a strong old horse pulling a cart (muscles)
C F
With a nay nay here, and a nay nay there, (ears)
G7 C
That's the way the Horse does nay! (pat knees)

Alternate Chorus for babies and toddlers

Peekaboo, where are you?
Peekaboo, are you there?
Peekaboo, where are you?
Peekaboo, I found you!

Chorus for Pre-Kinder and Kinder

C F G7
Boom, boom, boogie woogie, boogie woogie
C F
Boom, boom, boogie woogie, boogie woogie
C F#half dim
Boom, boom, boogie woogie, boogie woogie
G7 C
Boom, boom, boogie woogie, boogie woogie

Verse 2

Down on the Farm where everyone goes, (pat on knees)
There's a sleepy old cow chewing it's cud (sleep/tummy)
With a moo moo here, and a moo moo there, (call hands)
That's the way the Cow does moo! (pat on knees)

Chorus

Verse 3

Down on the Farm where everyone goes, (pat on knees)
There's a woolly old Sheep walking around (rub your shoulders)
With a baa baa here, and a baa baa there, (walk around like a sheep)
That's the way the Sheep does play! (pat on knees)

Verse 4

Down at the Farm where everyone goes (pat on knees)
There's a smelly old Pig rolling in the mud (roll)
With a oink oink here, and a oink oink there, (cheeks)
That's the way the Pig does play! (pat on knees)

ELEMENTS SONGS

Ostinato Rhythms - Zucchini & Banana Chants

Zucchini Chant

Z zucchini, z z zucchini

Z zucchini, z z zucchini

Going to peel zucchini, peel, peel zucchini

Going to peel zucchini, peel, peel zucchini

Going to slice zucchini, slice, slice zucchini

Going to slice zucchini, slice, slice zucchini

Going to cook zucchini, cook, cook zucchini

Going to cook zucchini, cook, cook zucchini

Going to eat zucchini, eat, eat zucchini

Going to eat zucchini, eat, eat zucchini

Going to Stop...and do it again (repeat)

Banana Chant

Peel banana, peel, peel banana

Peel banana, peel, peel banana

Slice banana, slice, slice banana

Slice banana, slice, slice banana

Mash banana, mash, mash banana

Mash banana, mash, mash banana

Eat banana, eat, eat banana

Eat banana, eat, eat banana

Go bananas, go, go bananas

Go bananas, go, go bananas

Pass the beat game - Apple Tree (l, s,f,m, r, d)

C

Ss -m- ss - m

Apple tree, apple tree

C

ss- ll – ss - m

Will your apple grow for me?

C

ss- mm - ss- m

Sweet and juicy, crunchy too

F G7 C

sf- m r – dd – d

Apples ripe for me and you

Call and response – Juicy, Juicy Green Grass (Peter Combe)

(C)

Juicy juicy green grass

Where have you gone?

(F)

Will you come back?

(C)

Juicy juicy green grass

(C)

Summer's been so dry

Turned you into brown

(F)

Will you come back?

(C)

Juicy juicy green grass

(Bb)

I'm so hungry now my tummy's rumbling around

(A7)

I'd better take a rest I'd better go and lie down

(G7)

I've never been so hungry, I've never been so hungry

I've never been so hungry before

LULLABY/REST & RELAX/EXPRESSION

Aeolian (natural minor) Lullaby

*Go to sleep baby
loo loo loo loo loo
Close your eyes and go to sleep
while I sing to you*

Sing a 'la' or 'yar'(nonsense syllabic) phrase

Action/structure – Ladybug, Ladybug

Ladybug, ladybug
Fly out of the farm
And land on my little arm

Ladybug, ladybug
Fly out of the tree
And land on my little knee

Ladybug, ladybug
Fly out of your bed
And land on my little head

Ladybug, ladybug
Black and red
Land on my little head

Ladybug, ladybug
Fly out of the rose
And land on my little nose

Ladybug, ladybug
Fly out of the rose
And land on my tippy toes (*Kinder child suggestion, thanks Sam 😊*)

Goodbye Song – Key word AUSLAN (Bethune)

Goodbye, goodbye it's time to go
Goodbye, goodbye it's time to go
We must say, you made our day
Goodbye, goodbye it's time to go