

3 week cycle: Let's explore this topic further...



## Topic – Space

### KEY LEARNING AREAS

#### **Wurundjeri Season - Poorneet (Tadpole)**

Sep - Oct

- “The grey clouds are shifting and we see glimpses of opening buds of light and sprinkles of magic dust everywhere.”
- Those fast moving little tailed poorneets (tadpoles) appear and there are lots of them. The male bulin bulin (lyrebird) has finished dancing, having found a female partner.
- Growling grass ngarrert (frogs) lay their eggs while the bubup mirrim (young kangaroos) are ready to leave Mum's pouch.
- A very colourful land mass of plants are still in flower
- The temperatures rise, rain continues

**Resource:** <https://www.twma.com.au/channel/poorneet/>

<b>Developmental Stage</b>	<b>The Elements of Music - Lyrics and whole class singing</b>	<b>Key Word Sign - Auslan</b>
Nursery	Let's feel the end of the musical phrase through the chord structure of the song. As the teacher plays we can hear the rise and fall of the song. Let's use our instruments to play along as the teacher sings to us.	Frog, Moon, Star, Rocket, Zoom off.
Toddlers	Let's identify different lyrics in the song. We can learn to clap the rhyming words and hear the lyric at the end of a musical phrase. We use gesture and movement to assist with learning lyric structure in the toddlers.	
Kinder 3	Let's practice echoing the teachers' lyrics in a song. Let's listen to the pitch of the lyrics and echo back what we hear.	
Kinder 4/ Pre-Prep	Let's practice echoing the teachers' lyrics in a song. Let's first keep the beat while the teacher sing, then let's say the rhythm of the lyrics (the syllables), then let's sing the pitch of the lyrics while we play an instrument.	

**Share these links with your families and on your education porta**

**All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw)**

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

**Sing at home: Educational Resources for families**

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

## ROUTINE SONGS

### **Musical Minds Weekly Routine Songs**

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country
- Shake and stop
- At the end of class we sing the goodbye song in Key word sign - Auslan

### **Wake up Puppet – solfège (solfa) – What is your music puppets name?**

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

### **HELLO/WELCOME SONG**

- Follow, follow me
- What's your name? (Bethune)

### **CORE TOPIC SONG & XYLOPHONE**

- Game & Question/Answer - Tadpole (Bethune)

### **TOPIC SONG**

- Pitch - Zoom, Zoom, Zoom
- Counting - 5 little speckled frogs
- Game - I had a little frog her name was clover

### **ELEMENTS SONGS**

- Structure/Movement - A Rig-a-jig- jig
- Rhythm- Space Chant

### **LULLABY/REST & RELAX (Optional)**

- Starman (Bowie)
- Guling Orchids (a reflection)

## ROUTINE SONGS

### **Welcome Song – Come On In It's Time For Music (Bethune)**

Come on in it's time for music

Come on in its music time

We'll sing and dance and play along

We'll sing and dance all day long

### **Warm up – Shake (action - sound) and Stop (Silence) (Bethune)**

We're going to shake and shake and shake and stop

Shake and shake and shake and stop

Shake and shake and shake and stop

Then we'll shake some more

### **Pitch (high & Low) Wake up Puppet (Bethune)**

Wake up puppet how are you today

So – mi – so – mi – do – do -re – do

G – E – G – E – C - C - D - C

## HELLO SONG/WELCONE SONGS

### Follow, follow me

C                    F                    G7  
Do as I'm doing follow, follow me  
C                    G7                    C  
Do as I'm doing follow, follow me  
C  
Follow, follow, follow, me  
F                    G7                    C  
Follow, follow, follow me

### Hello to you! What's your name?

C                                    F                    G7  
Hidey hidey hidey ho, hello to you  
C                                    G7                    C  
Hidey hidey hidey ho, hello to you  
C  
What's your name (dd s)? Sarah (alt. lyrics, "Can you ring your bell")  
F                                    C  
What's your name(ss d)? George (alt. lyrics, "Can. You ring your bell")

### CORE TOPIC SONG

*Kinder 4 - xylophone (chime bars/resonator bells)*

*All younger years learn this song with different instrumentation.*

**Download your music reading sheet from the website.**

### Tadpole, Tadpole

Let's learn practise the sound 'la' (A) and hear the 'do' (C – tonic) at the end of the song.

<b>Lyrics</b>	<b>Phrase 1 - Question</b> C Tadpole, tadpole S m s m F                    G7 Where are you? s l s rest  <b>Phrase 1 – Answer</b> C I am over here s m ss m G7                    C Where are you? S m d
<b>Xylophone Kinder 4</b>	G - E - G- E G- A – G – rest G – E – G G – E G - E - C - rest

<b>Solfa</b>	s - m - s - m s - l - s - rest (shh or sa) s-m-ss-m s – m - d - rest (shh or sa)
<b>Rhythm</b>	Ta ta ta ta Ta ta ta rest Ta ta ti-ti ta Ta ta ta rest  When hearing the rhythm notice the repeated ‘ta’ the end of phrase 2 and 4

## TOPIC SONG

### Pitch - Zoom, Zoom, Zoom

<b>Lyrics</b>	<p>C Zoom zoom zoom           F          C We’re going to the moon.</p> <p>C Zoom zoom Zoom           F          C We’ll be there very soon.</p> <p>F If you’d like to take a trip, Climb aboard my rocket ship.</p> <p>C Zoom zoom zoom           F          C We’re going to the moon.</p> <p>5,4,3,2,1 Blast Off!</p>
<b>Xylophone Kinder 4 Exploration</b>	CEG AGFEDC
<b>Solfa</b>	<p>do – mi – so la – so- fa- mi -re- do</p> <p>do – mi – so la – so- fa- mi -re- do</p> <p>“If you’d like to take a trip, climb aboard my rocket ship.”</p> <p>do – mi – so la – so- fa- mi -re- do</p> <p>Count together – “54321” “Blast off!” - Zoom up and down the xylophone</p>



## **Rhythm – chant - Space Chant**

Climb aboard the spaceship, we're going to the moon.  
Hurry and get ready were going to blast off soon.  
Put on your helmet and buckle up real tight.  
So here comes the countdown so count with all your might.

10,9,8,7,6,5,4,3,2,1,  
Blast off

## **LULLABY**

### **Starman (Bowie) – Chorus and la singing**

#### **Chorus only**

There's a starman waiting in the sky  
He'd like to come and meet us  
But he thinks he'd blow our minds.  
There's a starman waiting it the sky  
He told us no to blow is  
'Cause he know it's all worthwhile  
He told me  
Let the children lose it  
Let the children use it  
Let all the children boogie

**Teachers will also use rest and relax songs that reflect the season, the weather and class favourites.**

### **Goodbye Song – Key word AUSLAN (Bethune)**

Goodbye, goodbye it's time to go  
Goodbye, goodbye it's time to go  
We must say, you made our day  
Goodbye, goodbye it's time to go