

3 week cycle: Let's explore this topic further...



Topic – Transport

Wurundjeri season – Waring (April – July) (Wombat)

KEY LEARNING AREAS

Auslan – Bike, Build, Scooter, Train, Drive, Colours continued (rainbow colours), Wombat, Stop, Go

Wurundjeri Season

There are seven seasons of the Kulin calendar. Here is a description from the Museum Victoria

Waring (wombat)

April-July

Misty mornings and cold, rainy days.

Days are short, and nights are long

Wombats seen during day seeking sunshine.

Moth and fungi by the creek

Resource: <https://museums victoria.com.au/melbournemuseum/resources/forest-secrets/>

Developmental Stage	The Elements of Music	Auslan
Nursery	Let's listen to the high and low sounds of the music. Tracking with our vision as our teachers apply movement to the pitch of the sounds. Let's explore the texture of the instruments that we are using.	Bike, Build, Scooter, Train, Drive, Colours continued (rainbow colours), Wombat, Stop, Go, Wait
Toddlers	Let's keep the beat of the music as we explore the movement of different modes of transport. Let's play the instruments to the beat and move our bodies to the beat.	
Kinder 3	Let's keep the beat as a team/band. Let's count the number of beats in the bar before we start playing. Let's use expression to move like different modes of transport.	
Kinder 4/Pre-Prep	Let's count the number of beats in the bar before we begin a song, then let's sing the lyrics while keeping the steady beat on our bodies.	

Share these links with your families and on your education porta

All songs available at [youtube@musicalmindsaustralia](https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop)

Share this link or the YouTube handle above:

<https://www.youtube.com/channel/UCs9N3gxQiMi3iO0tGrN7tyw/videos?app=desktop>

Sing at home: Educational Resources for families

Share this link for PDF materials & a selection of song videos:

<https://musicalminds.com.au/elcsupportmaterials/>

ROUTINE SONGS

Musical Minds Weekly Routine Songs

- Come on in it's time for music
- Let's make a circle
- Shake and Stop
- We always have an acknowledgement of country (not recorded)
- Shake and Stop
- At the end of class we sing the goodbye song in Auslan

Wake up Puppet – solfège (solfa) – What is your music puppets name?

Learn to sing at pitch; FEEL the music kinaesthetically, SEE the music visually and HEAR the music aurally.

HELLO SONG

- Hello, hello how are you and stop and (action)
- Stop Song
- Riding in my car (Odetta/Guthrie – 1940)
- **GAME: Kinder: GAME: Stop/Go/Wait: Traffic Lights**

TOPIC SONG

- Zooming on my rainbow scooter (melody revamp – She'll be coming round the mountain)
- Doug the Digger (Kidboomers)
- Engine, Engine – I'm a train (action song) or Choo Choo Train to Naarm

ELEMENTS SONGS – Choose minimum 2

- Rhythm/Beat/Counting: Build it up
- Beat/Rhythm: Johany works with one hammer
- Tempo: Little Helicopter or Pitch: Hot Air Balloon (Bethune)

LULLABY

- Rain is falling on country in Waring Season
- (Know your area: The Kulin Nation is a collective of five Aboriginal clans: Wurundjeri, Boonwurrung, Wathaurung, Taungurung and Dja DjaWrung)
- Aeroplane

XYLOPHONE (CHIME BARS/RESONATOR BELLS)

Kinder 4 to play this piece every week for the duration of 3 weeks

- Choo Choo Train to Naam

ROUTINE SONGS

Welcome Song – Come On In It's Time For Music (Bethune)

Come on in it's time for music
Come on in its music time
We'll sing and dance and play along
We'll sing and dance all day long

Warm up – Shake (action - sound) and Stop (Silence) (Bethune)

We're going to shake and shake and shake and stop
Shake and shake and shake and stop
Shake and shake and shake and stop
Then we'll shake some more

Pitch (high & Low) Wake up Puppet (Bethune)

Wake up puppet how are you today
So – mi – so – mi – do – do -re – do
G – E – G – E – C - C - D - C1

HELLO/WELCOME SONGS

Hello, hello how are you and stop and (action)

Hello, hello how are you?
Hello, hello how are you?
Hello, hello how are you?
Stop and clap your hands (action variations)

- Clap, stomp, spin, wave
- Move like plane, car, bike, scooter, tractor, hot air balloon etc.

Stop Song

Stop says the red light
Go says the green
Careful says the yellow light winking/blinking in between

Riding in my car (Odetta/Guthrie – 1940)

*Take you for a ride in the car-car
I'll take you for a ride in the car-car
Take you for a ride, I'll take you for a ride
I'll take you for a ride in the car-car*

Chorus – vocal car sounds

*Brummm beep beep
Brummm beep beep
Brummm beep beep
Brummm beep beep*

*Click-clack, open the front door
Click-clack, open the back door*

*Been for a ride in the car-car
You've been for a ride in the car-car
Been for a ride in the, been for a ride in the
Been for a ride in the car-car*

*Open the door, yes, open the door
You're going for a ride in the car-car*

*I'm gonna let you blow the horn
I'm gonna let you blow the horn
Hoo-ha, hoo-ha, blow the horn
And go for a ride in the car-car*

*I'm gonna zoom you home again
I'm gonna zoom you home again
I'm gonna zoom you home again
You've been for a ride in the car-car*

TOPIC SONGS

Zooming on my rainbow scooter

- Melody revamp – She'll be coming round the mountain

Verses

1. Zooming on my rainbow scooter, zoom, zoom
2. Riding my red BMX bike, jump, jump
3. Rowing my orange row boat, row, row
4. Running in my new yellow shoes, run run
5. Driving my green eclectic car, (rest, rest)
6. Riding my horse over the hills, yeha!
7. Add more kids modes of transport

Chorus

*Singin' "Aye aye yippee yippee aye – yeha!
Singin' "Aye aye yippee yippee aye
Singin' "Aye aye yippee yippee
"Aye aye yippee yippee
"Aye aye yippee yippee aye – yeha!*

Doug the Digger (Kidboomers)

CHORUS

F

Doug the digger is a very good digger

F

C

Doug keeps diggin all day

F

Dig dig dig as the hole gets bigger

C

F

He sure likes diggin all day

VERSE

Bb

He digs the sand E (echo)

Bb

He digs the soil E (echo)

F

He digs the mud and (echo)

C

F

He digs the rocks (echo)

CHROUS

BRIDGE

Same chords as Verse (children join in with drums)

dig dig dig Doug dig

Dig dig dig Doug dig

X 2

q q d q

CHORUS

Doug the digger he won't stop diggin

Doug keeps diggin all day

Dig dig dig as the hole gets bigger

He sure likes diggin all day

VERSE

He's got his wheels E

He's got an engine E

He's got a driver and

He's got a bucket

CHORUS

Doug the digger is a very good digger

He's happy diggin all day

Dig dig dig as the hole gets bigger

He sure likes diggin all day

to fade

Engine, Engine/I'm a Train

Engine, Engine Number 9

Traveling down the Mernda line (change for each venue)

If the train should slow right down

Will I get to music town

Choo, choo, choo- choo, choo

Choo, choo, choo -choo, choo

I'm a train, I'm a train, I'm a cugga train yeah!

I'm a train, I'm a train, I'm a cugga train yeah!

ELEMENTS SONGS

Rhythm/Beat/Counting: Build it up

Build it up, build it up

Build it high

Build it up up up up up up to reach the sky

Build it up, build it up

Build it high

Build it up up up up up up to reach the sky

Build it 1, build it 2, build it 3

Build it 4, build it 5, build it 6

Build it 7, build it 8, build it 9

Build it 10, knock it down and start again

Beat/Rhythm: Johany works with one hammer

Johany works with one hammer

One hammer, one hammer

Johany works with one hammer

Then they work with two

Add to 5 hammers and follow the teachers actions

Tempo: Little Helicopter or Pitch: Hot Air Balloon (Bethune)

Hot Air Balloon

C

I am a hot balloon

F G7

Floating in the air

G7 F C

Floating up high and floating down low

C F G7

Float and drift, float and soar

G7 F G7 C

Floating up high so many places to explore

I am a little helicopter

*I am a little helicopter
Spinning all around
Spinning up high and spinning to the ground
Spinning, spinning, spinning
Spinning all around
Then I like to stop and slow right down*

LULLABY

Rain is falling on country

The Kulin Nation is a collective of five Aboriginal clans: Wurundjeri, Boonwurrung, Wathaurrung, Taungurung and Dja DjaWrung

*Rain is falling down
Rain is falling down
Rain is falling on our country
On Wurundjeri land (Boonwurrung, Wathaurrung, Taungurung and Dja DjaWrung)*

This song will be sung in relation to the land on which we sing.

Aeroplane

*We are little aeroplanes, flying, flying.
We are little aeroplanes, zoom, zoom, zoom!
We are flying low, we are flying high.
We are flying round and round, flying in the sky!*

KINDER - XYLOPHONE (CHIME BARS/RESONATOR BELLS)

- Download your reading music from the website.

Choo Choo Train to Naam

Lyrics	Choo choo, chugga, choo choo train Choo choo, chugga, choo choo train Take the train to Naarm today Choo choo, chugga, choo choo train
Xylophone Kinder 4	CC - DD - CC - C CC - DD - CC - C CC - DD - E - DD CC - DD - CC - C Structure A, A, B, A
Solfa	Do do - re re - do do - do Do do - re re - do do - do Do do - re re - mi - re re Do do - re re - do do - do
Rhythm	4 beats in the bar Ti-ti, ti -ti, ti -ti, ta Ti-ti, ti -ti, ti -ti, ta Ti-ti, ti-ti, ta, ti-ti Ti-ti, ti -ti, ti -ti, ta

GOODBYE SONG – Key word Auslan by Tanya Bethune

Key Words: Goodbye, Time, To go, We, Day.

Goodbye (sign), goodbye it's time (sign) to go (sign)

Goodbye, goodbye it's time to go

We (sign) must say, you made our day (sign)

Goodbye, goodbye it's time to go